Holt Public Schools (MI)

Grades 6-12 Fall 2025-26







Summary

Topic Description	Results	Benchmark
Emotion Regulation How well students regulate their emotions.	47% O since last survey	40th - 59th percentile compared to others nationally
Perseverance How well students are able to persevere through setbacks to achieve important goals.	57% • 3 since last survey	40th - 59th percentile compared to others nationally
Positive Feelings How frequently students feel positive emotions.	57% ▲ 5 since last survey	20th - 39th percentile compared to others nationally
Self-Efficacy About Math How much students believe they can succeed in achieving academic outcomes or goals in math.	42% 1 since last survey	20th - 39th percentile compared to others nationally
Self-Management How well students manage their emotions, thoughts, and behaviors in different situations.	75% △2 since last survey	60th - 79th percentile compared to others nationally
Supportive Relationships How supported students feel through their relationships with friends, family, and adults at school.	84% 0 since last survey	40th - 59th percentile compared to others nationally

1,944 responses





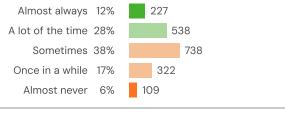
Emotion Regulation

Your average Change

47%
O
since last survey

How did people respond?

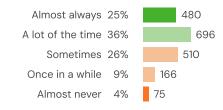
Q.1: How often are you able to pull yourself out of a bad mood?



▲ 1 from last survey

Favorable: 40%

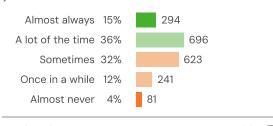
Q.2: How often are you able to control your emotions when you need to?



▼ 1 from last survey

Favorable: 61%

Q.3: When you get upset, how often can you get yourself to relax?



3 from last survey

Favorable: 51%

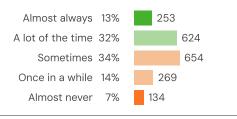
Q.4: When things go wrong for you, how calm are you able to stay?



▼1 from last survey

Favorable: 40%

Q.5: When you get upset, how often do you stop to think before you act?



▲ 1 from last survey

Favorable: 45%



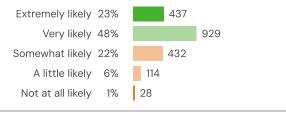


Perseverance



How did people respond?

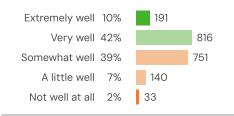
Q.1: If you fail at something that is important to you, how likely are you to try again?



▲ 5 from last survey

Favorable: 70%

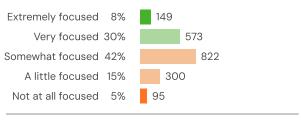
Q.2: How well can you keep working to reach your goals if problems come up?



▲ 3 from last survey

Favorable: 52%

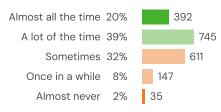
Q.3: When you are working on something that matters to you and there are distractions, how focused can you stay?



2 from last survey

Favorable: 37%

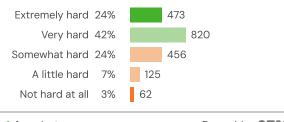
Q.4: How often do you get your work done, even when you don't feel like doing it?



▲ 2 from last survey

Favorable: 59%

Q.5: How hard do you work to keep your promises, even if they are hard to keep?



1 from last survey

Favorable: 67%





Positive Feelings

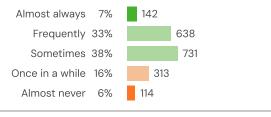
Your average Change

57%

5,944 responses since last survey

How did people respond?

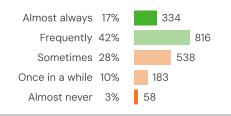
Q.1: During the past week, how often did you feel excited?



▲ 7 from last survey

Favorable: 78%

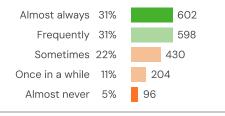
Q.2: During the past week, how often did you feel happy?



▲ 5 from last survey

Favorable: 60%

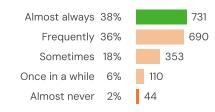
Q.3: During the past week, how often did you feel loved?



3 from last survey

Favorable: 62%

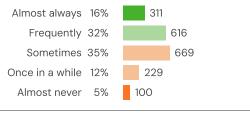
Q.4: During the past week, how often did you feel safe?



▲ 5 from last survey

Favorable: 38%

Q.5: During the past week, how often did you feel hopeful?



▲ 5 from last survey

Favorable: 48%



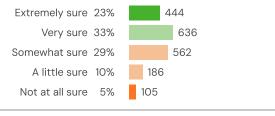


Self-Efficacy About Math



How did people respond?

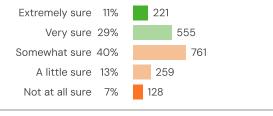
Q.1: How sure are you that you can complete all the schoolwork that is given to you in your math class?



2 from last survey

Favorable: 56%

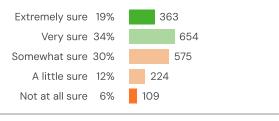
Q.2: When complicated ideas are discussed in your math class, how sure are you that you can understand them?



▲ 2 from last survey

Favorable: 40%

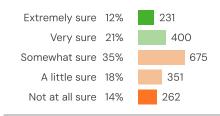
Q.3: How sure are you that you can learn all the subjects taught in your math class?



▲ 2 from last survey

Favorable: 53%

Q.4: How sure are you that you can do the hardest schoolwork that is given to you in your math class?

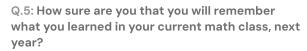


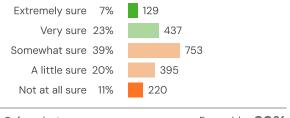
▲ O from last survey

Favorable: 33%



"Fall 2025-26 Social-Emotional Learning: Student Competency & Well-Being, Grades 6-12"





▲ 0 from last survey



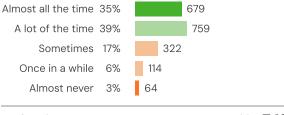


Self-Management

Your average Change since last survey 1,944 responses

How did people respond?

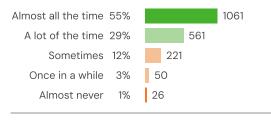
Q.1: During the past two weeks, how often did you allow others to speak without interrupting them?



▼ 1 from last survey

Favorable: 74%

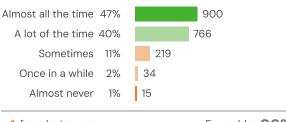
Q.2: During the past two weeks, how often did you come to class prepared?



▲ 3 from last survey

Favorable: 85%

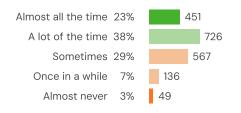
Q.3: During the past two weeks, how often did you follow directions in class?



▼ 1 from last survey

Favorable: 86%

Q.4: During the past two weeks, how often did you get your work done right away, instead of waiting until the last minute?



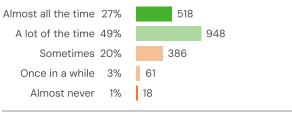
▲ 5 from last survey

Favorable: 61%



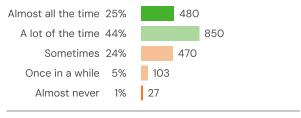
"Fall 2025-26 Social-Emotional Learning: Student Competency & Well-Being, Grades 6-12"

Q.5: During the past two weeks, how often did you pay attention in class?



▲ 3 from last survey Favorable: 76%

Q.6: During the past two weeks, when you were working on your own, how often did you stay focused?



▲ 3 from last survey

Favorable: 69%





Supportive Relationships

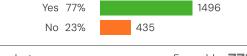
Your average Change

84%
O

1,944 responses since last survey

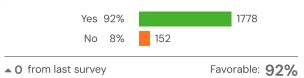
How did people respond?

Q.1: Do you have a teacher or other adult from school who you can count on to help you, no matter what?

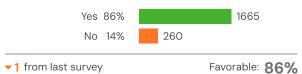


▲ O from last survey Favorable: 77%

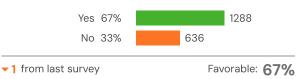
Q.2: Do you have a family member or other adult outside of school who you can count on to help you, no matter what?



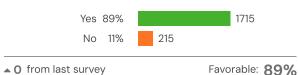
Q.3: Do you have a friend from school who you can count on to help you, no matter what?



Q.4: Do you have a teacher or other adult from school who you can be completely yourself around?



Q.5: Do you have a family member or other adult outside of school who you can be completely yourself around?



Q.6: Do you have a friend from school who you can be completely yourself around?

