Holt Public Schools (MI)

Grades 3-5 Fall 2025-26







Summary

Topic Description	Results	Benchmark
Emotion Regulation How well students regulate their emotions.	47% • 2 since last survey	40th - 59th percentile compared to others nationally
Perseverance How well students are able to persevere through setbacks to achieve important goals.	56% 1 since last survey	40th - 59th percentile compared to others nationally
Positive Feelings How frequently students feel positive emotions.	69% △3 since last survey	60th - 79th percentile compared to others nationally
Self-Efficacy About Math How much students believe they can succeed in achieving academic outcomes or goals in math.	45% ←6 since last survey 	40th - 59th percentile compared to others nationally
Self-Management How well students manage their emotions, thoughts, and behaviors in different situations.	71% △2 since last survey	40th - 59th percentile compared to others nationally
Supportive Relationships How supported students feel through their relationships with friends, family, and adults at school.	90% 0 since last survey	80th - 99th percentile compared to others nationally

956 responses



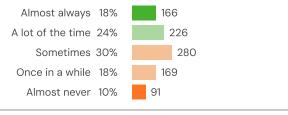


Emotion Regulation

Your average Change since last survey 956 responses

How did people respond?

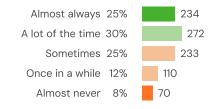
Q.1: How often are you able to pull yourself out of a bad mood?



2 from last survey

Favorable: 42%

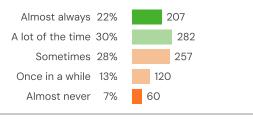
Q.2: How often are you able to control your emotions when you need to?



▲ 3 from last survey

Favorable: 55%

Q.3: When you get upset, how often can you get yourself to relax?



4 from last survey

Favorable: 53%

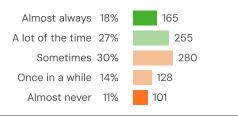
Q.4: When things go wrong for you, how calm are you able to stay?



3 from last survey

Favorable: 42%

Q.5: When you get upset, how often do you stop to think before you act?



▲ 2 from last survey

Favorable: 45%



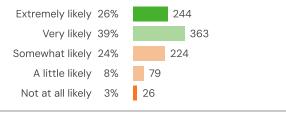


Perseverance



How did people respond?

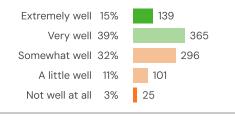
Q.1: If you fail at something that is important to you, how likely are you to try again?



▲ 1 from last survey

Favorable: 65%

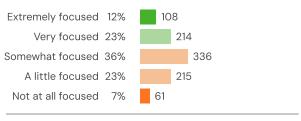
Q.2: How well can you keep working to reach your goals if problems come up?



▼ 2 from last survey

Favorable: 54%

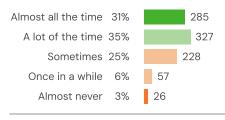
Q.3: When you are working on something that matters to you and there are distractions, how focused can you stay?



4 from last survey

Favorable: 34%

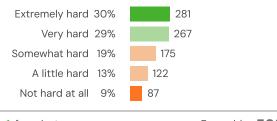
Q.4: How often do you get your work done, even when you don't feel like doing it?



▼ 1 from last survey

Favorable: 66%

Q.5: How hard do you work to keep your promises, even if they are hard to keep?



▲ 1 from last survey

Favorable: 59%



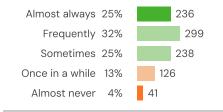


Positive Feelings

Your average Change since last survey 956 responses

How did people respond?

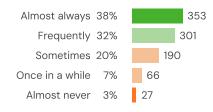
Q.1: During the past week, how often did you feel excited?



▲ 2 from last survey

Favorable: 82%

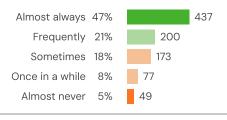
Q.2: During the past week, how often did you feel happy?



▲ 1 from last survey

Favorable: 70%

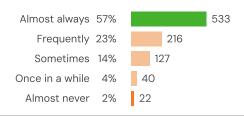
Q.3: During the past week, how often did you feel loved?



▲ 1 from last survey

Favorable: 68%

Q.4: During the past week, how often did you feel safe?



▲ 8 from last survey

Favorable: 57%



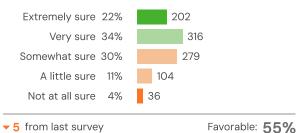


Self-Efficacy About Math

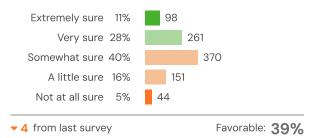


How did people respond?

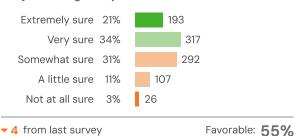
Q.1: How sure are you that you can complete all the schoolwork that is given to you in your math class?



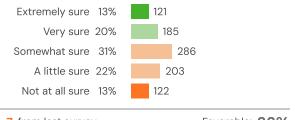
Q.2: When complicated ideas are discussed in your math class, how sure are you that you can understand them?



Q.3: How sure are you that you can learn all the subjects taught in your math class?



Q.4: How sure are you that you can do the hardest schoolwork that is given to you in your math class?

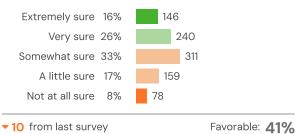


▼ 7 from last survey Favorable: 33%



"Fall 2025-26 Social-Emotional Learning: Student Competency & Well-Being, Grades 3-5"

Q.5: How sure are you that you will remember what you learned in your current math class, next year?



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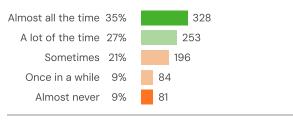


Self-Management

Your average Change since last survey 956 responses

How did people respond?

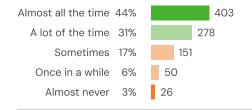
Q.1: During the past two weeks, how often did you allow others to speak without interrupting them?



2 from last survey

Favorable: 62%

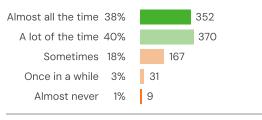
Q.2: During the past two weeks, how often did you come to class prepared?



▲ 3 from last survey

Favorable: 75%

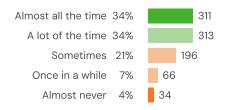
Q.3: During the past two weeks, how often did you follow directions in class?



▲ 0 from last survey

Favorable: 78%

Q.4: During the past two weeks, how often did you get your work done right away, instead of waiting until the last minute?

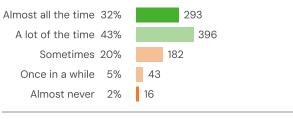


▲ 4 from last survey

Favorable: 68%



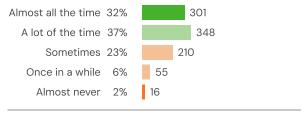
Q.5: During the past two weeks, how often did you pay attention in class?



▲ 3 from last survey

Favorable: 74%

Q.6: During the past two weeks, when you were working on your own, how often did you stay focused?



▲ 3 from last survey

Favorable: 70%



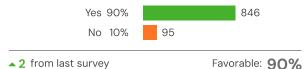


Supportive Relationships

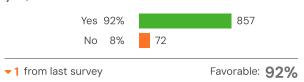


How did people respond?

Q.1: Do you have a teacher or other adult from school who you can count on to help you, no matter what?



Q.2: Do you have a family member or other adult outside of school who you can count on to help you, no matter what?



Q.3: Do you have a friend from school who you can count on to help you, no matter what?

