

**Holt Public Schools**  
**2025-26 Annual Education Report (AER)**

January 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Washington Woods Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Tanya Merritt at [tanya.merritt@hpsk12.net](mailto:tanya.merritt@hpsk12.net) for assistance.

The AER is available for you to review electronically by visiting the following website: [Annual Education Report](#) or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Washington Woods experiences an increasing variety of students with intense emotional and academic needs. We emphasize inclusion into general education to the most extent possible. We are continuing to shift our focus from PBIS to include brain-based developmental theories of Conscious Discipline. We have also begun to organize our Tier 2 and Tier 3 behavioral interventions to better monitor how many students are receiving and benefitting from them, based on their needs. We include school skills and executive function interventions to support students, using restorative practices to help students learn conflict resolution skills.

On the academic side, we continue to seek key data components to monitor achievement. We guide instructional improvement through an MTSS model, focusing on Tier 1, Tier 2, and Tier 3 in the classroom. We are also paying attention to subgroups that have been identified as experiencing an achievement gap, which include our Special Education population.

<b>WASHINGTON WOODS MS</b>		
<b>Parent Teacher Conference</b>		
<b>Attendance (in percentages)</b>		
Grade	Fall 2024	Spring 2025
5	87	85
6	87	84
<b>Bldg Avg:</b>	<b>174</b>	<b>169</b>
<b>Bldg Avg:</b>	<b>87</b>	<b>84.5</b>

Sincerely,

Tanya Merritt, Principal

Washington Woods Middle School