

Holt Public Schools
2025-26 Annual Education Report (AER)

January 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Sycamore Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Shannon Huff at Shannon.huff@hpsk12.net for assistance.

The AER is available for you to review electronically by visiting the following website: [Annual Education Report](#) or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

At Sycamore Elementary in Holt, our learning community is dedicated to transparently communicating both strengths and limitations to all stakeholders. We prioritize providing effective Tier I instruction in core academic areas to all students on a daily basis.

Through comprehensive data analysis, we identify students who require additional support. Once these students are identified, they receive Tier II and/or Tier III instruction tailored to their needs. Our ongoing focus is on improving scores for the lowest 30% of our student population in English Language Arts (ELA) and Mathematics by implementing daily interventions to help close achievement gaps.

We consistently monitor data to ensure that our economically disadvantaged students, BIPOC students, and students with disabilities are making adequate and

significant progress. As a school, we are committed to supporting student achievement by ensuring our curriculum is aligned with Common Core Standards and maintaining instructional fidelity within our English and Mathematics programs.

State law requires that we also report additional information.

All students are assigned to schools based on a physical address within neighborhoods. Holt Public Schools (HPS) follow State and County guidelines for accepting and assigning in-district and out-of-district school of choice students.

Our district as well as every school in our district has an active Improvement Plan with goals extending three years into the future.

Holt Public School's Curriculum is driven by the State of Michigan curriculum standards and the National Common Core Curriculum. Access to our curriculum may be found on the district website, following the curriculum link. Additionally, curriculum maps are available in each building and widely distributed at school open houses.

We hope you take a few minutes to review this Annual Education Report and see what is happening at Sycamore Elementary School. Thank you to our entire school community for your continued support.

SYCAMORE ELEMENTARY		
Parent Teacher Conference		
Attendance (in percentages)		
Grade	Fall 2024	Spring 2025
K	60	86
1	92	86
2	97	95
3	92	91
4	91	80
Bldg Avg:	432	438
Bldg Avg:	72	73

Sincerely,
 Shannon Huff, Principal
 Sycamore Elementary School