



Annual Education Report (AER) Holt Junior High School

January 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Holt Junior High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Dominic Knighten for assistance.

The AER is available for you to review electronically by visiting the following website <https://bit.ly/3qRZyGy> or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has been labeled as an Additional Targeted School (ATS).

At Holt Junior High School, our data shows low proficiency in ELA and Math for our BIPOC, Economically Disadvantaged, and Special Education students. Lack of growth, reflected through data points such as NWEA and proficiency on MSTEP, continues to place an emphasis on how we're better using the data in order to improve our supports. For example, we have added a resource room for students on caseload, as well as an after school help room for all students for ELA and Math. Students are still on teams, and teachers on those teams share common planning periods, so being able to use the data to work collaboratively during that time to find supportive paths will continue to be a focus. Through department time, too, our teachers are working to put their lessons/units onto the Atlas platform.

Our district and building work regarding equity and inclusion is a major focus. We continue to educate our staff and engage in conversations around culturally relevant pedagogy and restorative practices during our professional development and staff meetings. Students are also involved twice a week in RAM Time, which provides opportunities for community building, and also brings more awareness to areas of growth for our building, and how to address them in a culturally appropriate and restorative manner.

State law requires that we also report additional information.

All students are assigned to schools based on a physical address within neighborhoods. Holt Public Schools (HPS) follow that State and County guidelines for accepting and assigning in-district and out of district school of choice students.

Our district as well as every school in our district has an active Improvement Plan with goals extending three years into the future.

Holt's Curriculum is driven by the State of Michigan curriculum standards and the National Common Core Curriculum. Access to our curriculum may be found on the district website, following the curriculum link. Additionally, curriculum maps are available in each building and widely distributed at school open houses.

We hope you take a few minutes to review this Annual Education Report and see what is happening at Holt Junior High School. Thank you to our entire school community for your continued support.

Sincerely,

Dominic Knighten, Principal
Holt Junior High School

HOLT JUNIOR HIGH SCHOOL		
Parent Teacher Conference Attendance (in percentages)		
Grade	Fall 2021	Spring 2022
7	65	55
8	59	55
Bldg Avg:	124	110
Bldg Avg:	62	55

Annual Education Report Holt Junior High School (09301)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student s Proficient	State Number Student s Proficient	District Percent Student s Proficient	District Number Student s Proficient	School Percent Student s Proficient	School Number Student s Proficient	Percent Advanc ed	Number Advanc ed	Percent Proficie nt	Number Proficie nt	Percent Partiall y Proficie nt	Number Partiall y Proficie nt	Percent Not Proficie nt	Number Not Proficie nt
ELA	7th Grade Content	All Students	2020-21	40.7%	28,759	30.4%	41	30.4%	41	8.9%	12	21.5%	29	32.6%	44	37.0%	50
ELA	7th Grade Content	All Students	2021-22	37.7%	37,193	23.8%	94	23.8%	94	4.3%	17	19.5%	77	29.9%	118	46.3%	183
ELA	7th Grade Content	America n Indian or Alaska Native	2021-22	28.4%	163	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2020-21	64.3%	1,478	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2021-22	66.9%	2,319	<=50%	5	<=50%	5	<=50%	<3	<=50%	*	<=50%	<3	<=50%	5
ELA	7th Grade Content	Black or African America n	2020-21	19.0%	1,483	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	5	*	10
ELA	7th Grade Content	Black or African America n	2021-22	17.8%	3,079	<=10%	5	<=10%	5	<=10%	<3	<=10%	*	*	13	*	34
ELA	7th Grade Content	Hispanic of Any Race	2020-21	28.8%	1,560	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Holt Junior High School (09301)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Hispanic of Any Race	2021-22	27.5%	2,362	23.8%	15	23.8%	15	<=5%	<3	*	*	22.2%	14	54.0%	34
ELA	7th Grade Content	Two or More Races	2020-21	36.2%	1,100	<=50%	4	<=50%	4	<=50%	<3	<=50%	*	<=50%	<3	<=50%	5
ELA	7th Grade Content	Two or More Races	2021-22	34.1%	1,604	16.0%	8	16.0%	8	<=10%	<3	*	*	28.0%	14	56.0%	28
ELA	7th Grade Content	White	2020-21	44.5%	22,979	34.8%	32	34.8%	32	10.9%	10	23.9%	22	38.0%	35	27.2%	25
ELA	7th Grade Content	White	2021-22	43.1%	27,639	28.0%	61	28.0%	61	5.5%	12	22.5%	49	34.9%	76	37.2%	81
ELA	7th Grade Content	Female	2020-21	44.6%	15,364	32.8%	21	32.8%	21	14.1%	9	18.8%	12	34.4%	22	32.8%	21
ELA	7th Grade Content	Female	2021-22	41.3%	19,980	27.3%	56	27.3%	56	<=5%	9	*	47	30.7%	63	42.0%	86
ELA	7th Grade Content	Male	2020-21	36.9%	13,395	28.2%	20	28.2%	20	<=5%	3	*	17	31.0%	22	40.8%	29
ELA	7th Grade Content	Male	2021-22	34.2%	17,213	20.0%	38	20.0%	38	<=5%	8	*	30	28.9%	55	51.1%	97

Annual Education Report Holt Junior High School (09301)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Economically Disadvantaged	2020-21	25.8%	8,513	18.4%	9	18.4%	9	<=10%	4	*	5	36.7%	18	44.9%	22
ELA	7th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,158	16.5%	36	16.5%	36	<=5%	6	*	30	27.5%	60	56.0%	122
ELA	7th Grade Content	English Learners	2020-21	9.0%	318	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	English Learners	2021-22	9.0%	498	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	4	*	8
ELA	7th Grade Content	Students With Disabilities	2020-21	9.3%	729	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	10
ELA	7th Grade Content	Students With Disabilities	2021-22	9.3%	1,059	<=10%	<3	<=10%	<3	<=10%	<3	<=10%	<3	*	5	*	35
ELA	7th Grade Content	Homeless	2020-21	18.7%	161	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2021-22	16.7%	230	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Holt Junior High School (09301)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Foster Care	2021-22	14.3%	46	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Military Connected	2020-21	51.5%	176	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Military Connected	2021-22	41.3%	164	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	4	*	6
Mathematics	7th Grade Content	All Students	2020-21	32.3%	22,803	14.5%	19	14.5%	19	<=5%	4	*	15	24.4%	32	61.1%	80
Mathematics	7th Grade Content	All Students	2021-22	30.2%	29,803	14.8%	59	14.8%	59	3.3%	13	11.6%	46	33.2%	132	52.0%	207
Mathematics	7th Grade Content	American Indian or Alaska Native	2021-22	21.5%	124	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Asian	2020-21	63.1%	1,456	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Asian	2021-22	64.5%	2,260	<=50%	3	<=50%	3	<=50%	<3	<=50%	<3	<=50%	3	<=50%	5
Mathematics	7th Grade Content	Black or African American	2020-21	9.2%	718	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	14

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Black or African American	2021-22	8.0%	1,375	<=10%	5	<=10%	5	<=10%	<3	<=10%	*	*	8	*	38
Mathematics	7th Grade Content	Hispanic of Any Race	2020-21	20.5%	1,104	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2021-22	18.6%	1,609	7.9%	5	7.9%	5	<=5%	<3	*	*	33.3%	21	58.7%	37
Mathematics	7th Grade Content	Two or More Races	2020-21	25.7%	777	<=50%	3	<=50%	3	<=50%	<3	<=50%	<3	<=50%	<3	>=50%	6
Mathematics	7th Grade Content	Two or More Races	2021-22	26.2%	1,231	13.5%	7	13.5%	7	<=10%	<3	*	*	25.0%	13	61.5%	32
Mathematics	7th Grade Content	White	2020-21	36.2%	18,627	14.6%	13	14.6%	13	<=5%	3	*	10	30.3%	27	55.1%	49
Mathematics	7th Grade Content	White	2021-22	36.2%	23,190	17.7%	39	17.7%	39	<=5%	10	*	29	39.5%	87	42.7%	94
Mathematics	7th Grade Content	Female	2020-21	29.1%	10,012	11.3%	7	11.3%	7	<=5%	<3	*	*	25.8%	16	62.9%	39
Mathematics	7th Grade Content	Female	2021-22	27.1%	13,112	12.3%	25	12.3%	25	<=5%	6	*	19	33.3%	68	54.4%	111

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Male	2020-21	35.4%	12,791	17.4%	12	17.4%	12	5.8%	4	11.6%	8	23.2%	16	59.4%	41
Mathematics	7th Grade Content	Male	2021-22	33.1%	16,691	17.5%	34	17.5%	34	<=5%	7	*	27	33.0%	64	49.5%	96
Mathematics	7th Grade Content	Economically Disadvantaged	2020-21	17.1%	5,603	<=10%	3	<=10%	3	<=10%	<3	<=10%	<3	*	9	*	33
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,654	11.0%	24	11.0%	24	<=5%	4	*	20	27.4%	60	61.6%	135
Mathematics	7th Grade Content	English Learners	2020-21	9.2%	324	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	English Learners	2021-22	8.6%	492	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	4	*	9
Mathematics	7th Grade Content	Students With Disabilities	2020-21	6.2%	487	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	10
Mathematics	7th Grade Content	Students With Disabilities	2021-22	6.4%	724	<=10%	<3	<=10%	<3	<=10%	<3	<=10%	<3	*	3	*	37

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Homeless	2020-21	12.5%	108	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2021-22	10.3%	143	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Foster Care	2021-22	8.2%	26	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Military Connected	2020-21	35.7%	122	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Military Connected	2021-22	38.2%	152	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	8
Science	8th Grade Content	All Students	2020-21	22.6%	16,269	20.4%	28	20.4%	28	<=5%	3	*	25	35.0%	48	44.5%	61
Science	8th Grade Content	All Students	2021-22	36.3%	36,907	27.4%	109	27.4%	109	6.8%	27	20.6%	82	30.7%	122	42.0%	167
Science	8th Grade Content	American Indian or Alaska Native	2021-22	27.9%	166	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Asian	2020-21	44.1%	1,094	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Holt Junior High School (09301)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Asian	2021-22	59.7%	2,127	<=50%	5	<=50%	5	<=50%	<3	<=50%	*	<=50%	5	<=50%	5
Science	8th Grade Content	Black or African American	2020-21	5.5%	439	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	6	*	8
Science	8th Grade Content	Black or African American	2021-22	12.6%	2,152	12.2%	6	12.2%	6	<=10%	<3	<=10%	*	18.4%	9	69.4%	34
Science	8th Grade Content	Hispanic of Any Race	2020-21	13.3%	720	<=20%	3	<=20%	3	<=20%	<3	<=20%	*	<=20%	<3	*	15
Science	8th Grade Content	Hispanic of Any Race	2021-22	25.3%	2,266	17.8%	8	17.8%	8	<=10%	<3	*	*	28.9%	13	53.3%	24
Science	8th Grade Content	Two or More Races	2020-21	19.7%	566	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	7	*	6
Science	8th Grade Content	Two or More Races	2021-22	33.9%	1,649	31.1%	19	31.1%	19	8.2%	5	23.0%	14	27.9%	17	41.0%	25
Science	8th Grade Content	White	2020-21	25.3%	13,357	26.7%	23	26.7%	23	<=5%	3	*	20	37.2%	32	36.0%	31
Science	8th Grade Content	White	2021-22	42.9%	28,521	30.8%	70	30.8%	70	7.9%	18	22.9%	52	34.4%	78	34.8%	79

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Female	2020-21	21.4%	7,489	21.1%	15	21.1%	15	<=5%	<3	*	*	32.4%	23	46.5%	33
Science	8th Grade Content	Female	2021-22	35.5%	17,666	24.9%	51	24.9%	51	5.4%	11	19.5%	40	33.2%	68	42.0%	86
Science	8th Grade Content	Male	2020-21	23.7%	8,780	19.7%	13	19.7%	13	<=5%	<3	*	*	37.9%	25	42.4%	28
Science	8th Grade Content	Male	2021-22	37.1%	19,241	30.1%	58	30.1%	58	8.3%	16	21.8%	42	28.0%	54	42.0%	81
Science	8th Grade Content	Economically Disadvantaged	2020-21	12.2%	3,942	10.2%	6	10.2%	6	<=10%	<3	*	*	28.8%	17	61.0%	36
Science	8th Grade Content	Economically Disadvantaged	2021-22	22.9%	12,376	18.7%	38	18.7%	38	<=5%	8	*	30	25.6%	52	55.7%	113
Science	8th Grade Content	English Learners	2020-21	2.1%	69	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	English Learners	2021-22	8.4%	531	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	3	*	7
Science	8th Grade Content	Students With Disabilities	2020-21	4.7%	351	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	5	*	10

Annual Education Report Holt Junior High School (09301)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Students With Disabilities	2021-22	10.0%	1,139	<=10%	3	<=10%	3	<=10%	<3	<=10%	*	*	5	*	32
Science	8th Grade Content	Homeless	2021-22	16.6%	228	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Foster Care	2020-21	5.9%	15	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Foster Care	2021-22	15.0%	58	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Military Connected	2020-21	26.3%	100	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Military Connected	2021-22	43.9%	154	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2020-21	25.9%	18,848	20.0%	28	20.0%	28	<=5%	5	*	23	35.0%	49	45.0%	63
Social Studies	8th Grade Content	All Students	2021-22	26.3%	26,744	23.7%	94	23.7%	94	6.0%	24	17.6%	70	29.0%	115	47.4%	188
Social Studies	8th Grade Content	American Indian or Alaska Native	2021-22	18.6%	110	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Asian	2020-21	48.1%	1,200	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2021-22	48.0%	1,711	<=50%	5	<=50%	5	<=50%	<3	<=50%	*	<=50%	4	<=50%	6
Social Studies	8th Grade Content	Black or African American	2020-21	6.7%	538	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	11
Social Studies	8th Grade Content	Black or African American	2021-22	7.3%	1,243	<=10%	3	<=10%	3	<=10%	<3	<=10%	<3	*	11	*	35
Social Studies	8th Grade Content	Hispanic of Any Race	2020-21	15.7%	856	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	4	*	14
Social Studies	8th Grade Content	Hispanic of Any Race	2021-22	16.1%	1,439	22.2%	10	22.2%	10	<=10%	<3	*	*	20.0%	9	57.8%	26
Social Studies	8th Grade Content	Two or More Races	2020-21	21.2%	618	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	6	*	7
Social Studies	8th Grade Content	Two or More Races	2021-22	22.6%	1,100	22.6%	14	22.6%	14	<=5%	<3	*	*	30.6%	19	46.8%	29
Social Studies	8th Grade Content	White	2020-21	29.1%	15,531	25.8%	23	25.8%	23	<=5%	4	*	19	41.6%	37	32.6%	29

Annual Education Report Holt Junior High School (09301)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	White	2021-22	31.8%	21,124	27.1%	61	27.1%	61	8.0%	18	19.1%	43	32.0%	72	40.9%	92
Social Studies	8th Grade Content	Female	2020-21	22.5%	7,965	19.4%	14	19.4%	14	<=5%	<3	*	*	41.7%	30	38.9%	28
Social Studies	8th Grade Content	Female	2021-22	23.0%	11,429	19.6%	40	19.6%	40	<=5%	8	*	32	32.8%	67	47.5%	97
Social Studies	8th Grade Content	Male	2020-21	29.1%	10,883	20.6%	14	20.6%	14	7.4%	5	13.2%	9	27.9%	19	51.5%	35
Social Studies	8th Grade Content	Male	2021-22	29.5%	15,315	28.0%	54	28.0%	54	8.3%	16	19.7%	38	24.9%	48	47.2%	91
Social Studies	8th Grade Content	Economically Disadvantaged	2020-21	13.7%	4,479	8.2%	5	8.2%	5	<=5%	<3	*	*	31.1%	19	60.7%	37
Social Studies	8th Grade Content	Economically Disadvantaged	2021-22	14.1%	7,630	13.4%	27	13.4%	27	<=5%	5	*	22	28.2%	57	58.4%	118
Social Studies	8th Grade Content	English Learners	2020-21	2.8%	94	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	English Learners	2021-22	3.9%	251	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	7

Annual Education Report Holt Junior High School (09301)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Students With Disabilities	2020-21	5.9%	451	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	3	*	14
Social Studies	8th Grade Content	Students With Disabilities	2021-22	6.8%	775	12.5%	5	12.5%	5	<=10%	<3	*	*	15.0%	6	72.5%	29
Social Studies	8th Grade Content	Homeless	2021-22	8.9%	122	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Foster Care	2020-21	8.0%	21	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Foster Care	2021-22	9.6%	37	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Military Connected	2020-21	31.8%	121	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Military Connected	2021-22	34.2%	120	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Holt Junior High School (09301)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student s Proficient	State Number Student s Proficient	District Percent Student s Proficient	District Number Student s Proficient	School Percent Student s Proficient	School Number Student s Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2020-21	63.6%	49,572	65.2%	58	65.2%	58	42.7%	38	22.5%	20	16.9%	15	18.0%	16
English (EBRW)	8th Grade Content	All Students	2021-22	59.7%	60,049	59.9%	233	59.9%	233	36.2%	141	23.7%	92	17.7%	69	22.4%	87
English (EBRW)	8th Grade Content	American Indian or Alaska Native	2021-22	51.3%	300	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Asian	2020-21	82.9%	2,425	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Asian	2021-22	81.3%	2,891	>=50%	7	>=50%	7	<=50%	*	<=50%	<3	<=50%	*	<=50%	<3
English (EBRW)	8th Grade Content	Black or African American	2020-21	36.2%	3,251	>=50%	6	>=50%	6	<=50%	<3	<=50%	*	<=50%	<3	<=50%	*
English (EBRW)	8th Grade Content	Black or African American	2021-22	32.4%	5,383	31.3%	15	31.3%	15	16.7%	8	14.6%	7	22.9%	11	45.8%	22
English (EBRW)	8th Grade Content	Hispanic of Any Race	2020-21	51.6%	3,236	<=50%	6	<=50%	6	<=50%	*	<=50%	<3	<=50%	*	<=50%	<3

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PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Hispanic of Any Race	2021-22	49.5%	4,359	47.6%	20	47.6%	20	26.2%	11	21.4%	9	19.0%	8	33.3%	14
English (EBRW)	8th Grade Content	Two or More Races	2020-21	61.4%	1,945	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Two or More Races	2021-22	58.9%	2,820	60.7%	37	60.7%	37	39.3%	24	21.3%	13	19.7%	12	19.7%	12
English (EBRW)	8th Grade Content	White	2020-21	68.6%	38,380	73.2%	41	73.2%	41	53.6%	30	19.6%	11	14.3%	8	12.5%	7
English (EBRW)	8th Grade Content	White	2021-22	66.9%	44,247	68.3%	153	68.3%	153	41.1%	92	27.2%	61	15.2%	34	16.5%	37
English (EBRW)	8th Grade Content	Female	2020-21	68.5%	26,232	76.0%	38	76.0%	38	48.0%	24	28.0%	14	< =10%	4	*	8
English (EBRW)	8th Grade Content	Female	2021-22	64.5%	31,793	66.3%	134	66.3%	134	38.6%	78	27.7%	56	14.9%	30	18.8%	38
English (EBRW)	8th Grade Content	Male	2020-21	58.9%	23,340	51.3%	20	51.3%	20	35.9%	14	15.4%	6	28.2%	11	20.5%	8
English (EBRW)	8th Grade Content	Male	2021-22	55.1%	28,256	52.9%	99	52.9%	99	33.7%	63	19.3%	36	20.9%	39	26.2%	49

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PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Economically Disadvantaged	2020-21	48.7%	17,095	51.4%	18	51.4%	18	20.0%	7	31.4%	11	25.7%	9	22.9%	8
English (EBRW)	8th Grade Content	Economically Disadvantaged	2021-22	45.5%	24,112	45.5%	90	45.5%	90	24.7%	49	20.7%	41	23.7%	47	30.8%	61
English (EBRW)	8th Grade Content	English Learners	2020-21	24.1%	933	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	English Learners	2021-22	27.6%	1,717	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabilities	2021-22	20.3%	2,263	20.6%	7	20.6%	7	*	4	<=10%	3	<=10%	<3	*	*
English (EBRW)	8th Grade Content	Homeless	2021-22	34.8%	453	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Foster Care	2020-21	38.7%	105	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Foster Care	2021-22	31.3%	113	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Military Connected	2020-21	70.9%	280	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Holt Junior High School (09301)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Military Connected	2021-22	65.2%	225	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2020-21	36.0%	28,035	27.0%	24	27.0%	24	<=5%	<3	*	*	42.7%	38	30.3%	27
Mathematics	8th Grade Content	All Students	2021-22	36.2%	36,401	26.5%	103	26.5%	103	4.9%	19	21.6%	84	43.7%	170	29.8%	116
Mathematics	8th Grade Content	American Indian or Alaska Native	2021-22	27.5%	161	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Asian	2020-21	69.5%	2,034	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Asian	2021-22	66.8%	2,385	<=50%	6	<=50%	6	<=50%	<3	<=50%	*	<=50%	*	<=50%	<3
Mathematics	8th Grade Content	Black or African American	2020-21	11.8%	1,065	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<=50%	*	*	7
Mathematics	8th Grade Content	Black or African American	2021-22	12.0%	1,990	<=10%	4	<=10%	4	<=10%	<3	<=10%	*	*	22	*	22

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PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Hispanic of Any Race	2020-21	22.6%	1,419	<=50%	3	<=50%	3	<=50%	<3	<=50%	*	<=50%	6	<=50%	3
Mathematics	8th Grade Content	Hispanic of Any Race	2021-22	24.2%	2,139	14.3%	6	14.3%	6	<=10%	<3	*	*	42.9%	18	42.9%	18
Mathematics	8th Grade Content	Two or More Races	2020-21	30.3%	959	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2021-22	31.8%	1,523	21.3%	13	21.3%	13	<=5%	3	*	10	52.5%	32	26.2%	16
Mathematics	8th Grade Content	White	2020-21	40.0%	22,403	32.1%	18	32.1%	18	<=10%	<3	*	*	42.9%	24	25.0%	14
Mathematics	8th Grade Content	White	2021-22	42.6%	28,174	32.6%	73	32.6%	73	6.7%	15	25.9%	58	41.1%	92	26.3%	59
Mathematics	8th Grade Content	Female	2020-21	34.8%	13,347	30.0%	15	30.0%	15	<=10%	<3	*	*	46.0%	23	24.0%	12
Mathematics	8th Grade Content	Female	2021-22	34.5%	17,016	24.3%	49	24.3%	49	<=5%	8	*	41	48.5%	98	27.2%	55
Mathematics	8th Grade Content	Male	2020-21	37.1%	14,688	23.1%	9	23.1%	9	<=10%	<3	*	*	38.5%	15	38.5%	15

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PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Male	2021-22	37.8%	19,385	28.9%	54	28.9%	54	5.9%	11	23.0%	43	38.5%	72	32.6%	61
Mathematics	8th Grade Content	Economically Disadvantaged	2020-21	20.2%	7,087	11.4%	4	11.4%	4	<=10%	<3	*	*	51.4%	18	37.1%	13
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	21.4%	11,347	15.2%	30	15.2%	30	<=5%	3	*	27	45.5%	90	39.4%	78
Mathematics	8th Grade Content	English Learners	2020-21	9.4%	367	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	English Learners	2021-22	12.6%	787	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2021-22	8.8%	981	<=10%	<3	<=10%	*	<=10%	<3	<=10%	<3	*	*	*	24
Mathematics	8th Grade Content	Homeless	2021-22	13.5%	176	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Foster Care	2020-21	12.2%	33	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Foster Care	2021-22	11.6%	42	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Holt Junior High School (09301)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Military Connected	2020-21	41.3%	163	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Military Connected	2021-22	41.2%	143	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Holt Junior High School (09301)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

Annual Education Report Holt Junior High School (09301)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	All Students	2020-21	85.4%	*	*	*	*	*
ELA	7th Grade Content	All Students	2021-22	73.0%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2020-21	49.6%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2021-22	43.7%	*	*	*	*	*
Science	7th Grade Content	All Students	2020-21	44.6%	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2021-22	75.8%	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2021-22	40.0%	*	*	*	*	*
ELA	7th Grade Content	White	2020-21	88.0%	*	*	*	*	*
ELA	7th Grade Content	White	2021-22	73.1%	*	*	*	*	*
Mathematics	7th Grade Content	White	2020-21	51.1%	*	*	*	*	*
Mathematics	7th Grade Content	White	2021-22	46.2%	*	*	*	*	*
Science	7th Grade Content	White	2020-21	50.0%	*	*	*	*	*
ELA	7th Grade Content	Female	2020-21	88.4%	*	*	*	*	*
ELA	7th Grade Content	Female	2021-22	78.1%	*	*	*	*	*

Annual Education Report Holt Junior High School (09301)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	Female	2020-21	48.6%	*	*	*	*	*
Mathematics	7th Grade Content	Female	2021-22	39.8%	*	*	*	*	*
Science	7th Grade Content	Female	2020-21	44.8%	*	*	*	*	*
ELA	7th Grade Content	Male	2020-21	83.8%	*	*	*	*	*
ELA	7th Grade Content	Male	2021-22	70.5%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2020-21	50.1%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2021-22	45.7%	*	*	*	*	*
Science	7th Grade Content	Male	2020-21	44.5%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2020-21	86.1%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2021-22	74.7%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2020-21	50.4%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	45.7%	*	*	*	*	*
Science	7th Grade Content	Economically Disadvantaged	2020-21	44.6%	*	*	*	*	*
ELA	7th Grade Content	English Learners	2020-21	77.1%	*	*	*	*	*

Annual Education Report Holt Junior High School (09301)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	English Learners	2020-21	54.1%	*	*	*	*	*
Science	7th Grade Content	English Learners	2020-21	31.4%	*	*	*	*	*
ELA	8th Grade Content	All Students	2020-21	74.8%	*	*	*	*	*
ELA	8th Grade Content	All Students	2021-22	65.4%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2020-21	45.0%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2021-22	36.4%	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2020-21	35.6%	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2021-22	30.3%	*	*	*	*	*
ELA	8th Grade Content	Asian	2021-22	78.6%	*	*	*	*	*
Mathematics	8th Grade Content	Asian	2021-22	56.3%	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2021-22	22.2%	*	*	*	*	*
ELA	8th Grade Content	Black or African American	2020-21	64.0%	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2020-21	36.9%	*	*	*	*	*
ELA	8th Grade Content	Hispanic of Any Race	2020-21	73.3%	*	*	*	*	*

Annual Education Report Holt Junior High School (09301)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	White	2020-21	77.4%	*	*	*	*	*
ELA	8th Grade Content	White	2021-22	65.7%	*	*	*	*	*
Mathematics	8th Grade Content	White	2020-21	47.3%	*	*	*	*	*
Mathematics	8th Grade Content	White	2021-22	40.5%	*	*	*	*	*
Social Studies	8th Grade Content	White	2020-21	38.3%	*	*	*	*	*
Social Studies	8th Grade Content	White	2021-22	34.6%	*	*	*	*	*
ELA	8th Grade Content	Female	2020-21	75.6%	*	*	*	*	*
ELA	8th Grade Content	Female	2021-22	67.3%	*	*	*	*	*
Mathematics	8th Grade Content	Female	2020-21	35.3%	*	*	*	*	*
Mathematics	8th Grade Content	Female	2021-22	32.2%	*	*	*	*	*
Social Studies	8th Grade Content	Female	2020-21	34.1%	*	*	*	*	*
Social Studies	8th Grade Content	Female	2021-22	30.7%	*	*	*	*	*
ELA	8th Grade Content	Male	2020-21	74.4%	*	*	*	*	*
ELA	8th Grade Content	Male	2021-22	64.5%	*	*	*	*	*

Annual Education Report Holt Junior High School (09301)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	Male	2020-21	50.0%	*	*	*	*	*
Mathematics	8th Grade Content	Male	2021-22	38.6%	*	*	*	*	*
Social Studies	8th Grade Content	Male	2020-21	36.3%	*	*	*	*	*
Social Studies	8th Grade Content	Male	2021-22	30.1%	*	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2020-21	79.6%	*	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2021-22	68.4%	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2020-21	48.1%	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	37.1%	*	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2020-21	37.4%	*	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2021-22	30.4%	*	*	*	*	*
ELA	8th Grade Content	English Learners	2021-22	56.1%	*	*	*	*	*
Mathematics	8th Grade Content	English Learners	2021-22	22.2%	*	*	*	*	*
Social Studies	8th Grade Content	English Learners	2021-22	22.4%	*	*	*	*	*

Annual Education Report Holt Junior High School (09301)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	All Students	2021-22	70.4%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2021-22	66.6%	*	*	*	*	*
ELA	7th Grade Content	Asian	2021-22	61.5%	*	*	*	*	*
Mathematics	7th Grade Content	Asian	2021-22	61.5%	*	*	*	*	*
ELA	7th Grade Content	White	2021-22	71.3%	*	*	*	*	*
ELA	7th Grade Content	Female	2021-22	73.1%	*	*	*	*	*
Mathematics	7th Grade Content	Female	2021-22	67.3%	*	*	*	*	*
ELA	7th Grade Content	English Learners	2021-22	80.0%	*	*	*	*	*
Mathematics	7th Grade Content	English Learners	2021-22	72.0%	*	*	*	*	*
ELA	8th Grade Content	All Students	2020-21	70.3%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2020-21	63.1%	*	*	*	*	*
ELA	8th Grade Content	Asian	2020-21	66.7%	*	*	*	*	*
Mathematics	8th Grade Content	Asian	2020-21	55.6%	*	*	*	*	*
ELA	8th Grade Content	Black or African American	2020-21	72.2%	*	*	*	*	*

Annual Education Report Holt Junior High School (09301)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	Black or African American	2020-21	61.1%	*	*	*	*	*
ELA	8th Grade Content	Two or More Races	2020-21	72.2%	*	*	*	*	*
Mathematics	8th Grade Content	Two or More Races	2020-21	57.9%	*	*	*	*	*
ELA	8th Grade Content	Female	2020-21	72.3%	*	*	*	*	*
Mathematics	8th Grade Content	Female	2020-21	63.2%	*	*	*	*	*
ELA	8th Grade Content	Male	2020-21	69.3%	*	*	*	*	*
Mathematics	8th Grade Content	Male	2020-21	63.1%	*	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2020-21	72.7%	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2020-21	67.7%	*	*	*	*	*
ELA	8th Grade Content	English Learners	2020-21	75.0%	*	*	*	*	*
Mathematics	8th Grade Content	English Learners	2020-21	64.7%	*	*	*	*	*

Annual Education Report Holt Junior High School (09301)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Holt Junior High School (09301)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2021-22	798	13	1.6%	11	1.4%	<10	*	<10	*
ELA	All Grades (Combined)	All Students	2020-21	235	11	4.7%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2021-22	26	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2020-21	12	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	103	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2020-21	28	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	22	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	105	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2020-21	19	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	111	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	451	<10	*	*	*	*	*	*	*

Annual Education Report Holt Junior High School (09301)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	White	2020-21	154	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2020-21	117	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	413	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2020-21	118	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	385	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2020-21	89	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2021-22	422	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2021-22	376	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2020-21	146	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	English Learners	2021-22	25	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	773	10	1.3%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Not English Learners	2020-21	226	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2020-21	235	11	4.7%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Not Migrant	2021-22	798	13	1.6%	11	1.4%	<10	*	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2020-21	24	11	45.8%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	87	13	14.9%	11	12.6%	<10	*	<10	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	711	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	211	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2020-21	234	11	4.7%	<10	*	<10	*	<10	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Homeless	2021-22	792	13	1.6%	11	1.4%	<10	*	<10	*
ELA	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	792	13	1.6%	11	1.4%	<10	*	<10	*
ELA	All Grades (Combined)	Not Foster Care	2020-21	233	11	4.7%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Military Connected	2021-22	19	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	229	10	4.4%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	779	12	1.5%	10	1.3%	<10	*	<10	*
Mathematics	All Grades (Combined)	All Students	2021-22	801	13	1.6%	12	1.5%	<10	*	<10	*
Mathematics	All Grades (Combined)	All Students	2020-21	232	10	4.3%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2021-22	26	<10	*	*	*	*	*	*	*

Annual Education Report Holt Junior High School (09301)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Asian	2020-21	12	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2020-21	28	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	102	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	20	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	105	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2020-21	20	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	113	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	453	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2020-21	152	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2020-21	116	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	413	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	388	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2020-21	116	<10	*	*	*	*	*	*	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Economically Disadvantaged	2020-21	87	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2021-22	424	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2020-21	145	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2021-22	377	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2020-21	10	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2021-22	25	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2020-21	222	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	776	10	1.3%	10	1.3%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Migrant	2020-21	232	10	4.3%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	801	13	1.6%	12	1.5%	<10	*	<10	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	23	10	43.5%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	87	13	14.9%	12	13.8%	<10	*	<10	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	714	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	209	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	795	13	1.6%	12	1.5%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Homeless	2020-21	231	10	4.3%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	230	10	4.3%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	795	13	1.6%	12	1.5%	<10	*	<10	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Military Connected	2021-22	19	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	782	12	1.5%	11	1.4%	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	226	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2020-21	144	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2021-22	403	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2021-22	16	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2020-21	14	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2021-22	49	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	45	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Hispanic of Any Race	2020-21	20	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2020-21	14	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2021-22	61	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	231	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2020-21	92	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	208	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2020-21	74	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2020-21	70	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	195	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2021-22	205	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2020-21	63	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Economically Disadvantaged	2021-22	198	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2020-21	81	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2021-22	12	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	391	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2020-21	139	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	403	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2020-21	144	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2020-21	20	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2021-22	45	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Students Without Disabilities	2021-22	358	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2020-21	124	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	401	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2020-21	144	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	400	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2020-21	142	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2020-21	141	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	394	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	All Students	2020-21	143	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	402	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2021-22	16	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2020-21	14	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2021-22	49	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	45	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2020-21	20	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2020-21	13	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2021-22	62	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2020-21	92	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	White	2021-22	229	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	207	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2020-21	73	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2020-21	70	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	195	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2020-21	63	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2021-22	204	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2020-21	80	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2021-22	198	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*

Annual Education Report Holt Junior High School (09301)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	English Learners	2021-22	12	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	390	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2020-21	139	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	402	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2020-21	143	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	45	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2020-21	20	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2020-21	123	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	357	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2020-21	143	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	399	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	399	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2020-21	141	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2020-21	141	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	393	<10	*	*	*	*	*	*	*

Annual Education Report Holt Junior High School (09301)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Holt Junior High School (09301)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	61.47%	N/A	50.61%

* All data based on students enrolled for a full academic year.

** More information regarding the Michigan School Index System can be found at the following link:

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Holt Junior High School (09301)	45.80	4.00	8.7%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Holt Junior High School (09301)	2.00	1.00	50.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Holt Junior High School (09301)	45.80	1.00	2.2%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Holt Junior High School (09301)	45.80	7.00	15.3%	N/A	N/A	N/A	N/A

Annual Education Report Holt Junior High School (09301)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Holt Junior High School (09301)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Holt Junior High School (09301)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Holt Junior High School (09301)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

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Annual Education Report Holt Junior High School (09301)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Holt Junior High School (09301)

Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display