

Annual Education Report (AER) Hope Middle School School

January 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Hope Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Interim Principal Anthony Foster for assistance.

The AER is available for you to review electronically by visiting the following website https://bit.ly/3JSJXiA or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school HAS NOT BEEN GIVEN ONE OF THESE LABELS.

At Hope Middle School, our gap between our Top and Bottom 30% has emerged as an area of focus according to our data in English Language Arts (ELA) and Mathematics. Student assessment data drives instruction along with identifying students who need additional support in tier two or tier three. We are also looking into ensuring that our economically disadvantaged students are making adequate and significant gains. We can achieve these goals by assuring curriculum alignment and instructional fidelity through our English and Mathematics curriculum. We also offer daily intervention for students to close these gaps. We are working to provide more opportunities for children to acquire the skills they are lacking in these areas. A variety of intervention groups are being established to target lagging skills. During school, all children receive excellent instruction and intervention classes are provided for students that qualify. For students who have been identified as in need of interventions, Hope works creatively with its resources and scheduling to try to meet the needs of all learners.

State law requires that we also report additional information.

All student are assigned to schools based on a physical address within neighborhoods. Holt Public Schools (HPS) follow that State and County guidelines for accepting and assigning indistrict and out of district school of choice students.

Our district as well as every school in our district has an active Improvement Plan with goals extending three years into the future.

Holt's Curriculum is driven by the State of Michigan curriculum standards and the National Common Core Curriculum. Access to our curriculum may be found on the district website, following the curriculum link. Additionally, curriculum maps are available in each building and widely distributed at school open houses.

We hope you take a few minutes to review this Annual Education Report and see what is happening at Hope Middle School. Thank you to our entire school community for your continued support.

Sincerely,

Anthony Foster, Interim Principal Hope Middle School

HOPE MID	DLE SCHO	OL											
Parent Tea	cher Con	ference											
Attendance (in percentages)													
Grade Fall Spring													
2021 2022													
5	96	88											
6	88	89											
Bldg Avg:	184	177											
Bldg Avg:	92	88.5											





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc				Partiall y		Not Proficie	Number Not Proficie nt
ELA	5th Grade Content	All Students	2020-21	43.7%	31,669	31.7%	60	39.8%	37	10.8%	10	29.0%	27	26.9%	25	33.3%	31
ELA	5th Grade Content	All Students	2021-22	43.1%	42,365	39.9%	133	32.9%	54	11.0%	18	22.0%	36	22.0%	36	45.1%	74
ELA	5th Grade Content	Asian	2020-21	67.4%	1,668	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Asian	2021-22	68.2%	2,396	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African America n	2020-21	17.6%	1,502	<=50%	4	<=50%	4	<=50%	<3	<=50%	*	<=50%	4	<=50%	5
ELA	5th Grade Content	Black or African America n	2021-22	17.6%	3,130	20.5%	9	<=20%	3	<=20%	<3	<=20%	<3	<=20%	5	*	19
ELA	5th Grade Content	Hispanic of Any Race	2020-21	33.4%	1,892	23.3%	7	35.3%	6	<=20%	<3	*	*	23.5%	4	41.2%	7
ELA	5th Grade Content	Hispanic of Any Race	2021-22	33.4%	2,917	30.0%	12	25.0%	5	<=20%	<3	<=20%	*	<=20%	4	*	11
ELA	5th Grade Content	Two or More Races	2020-21	40.7%	1,412	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	7





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc				Partiall y Proficie		Not Proficie	Number Not Proficie nt
ELA	5th Grade Content	Two or More Races	2021-22	40.0%	2,030	38.8%	19	44.0%	11	<=20%	<3	*	*	28.0%	7	28.0%	7
ELA	5th Grade Content	White	2020-21	48.4%	25,033	38.9%	44	48.1%	25	13.5%	7	34.6%	18	28.8%	15	23.1%	12
ELA	5th Grade Content	White	2021-22	50.7%	31,697	46.6%	88	37.9%	33	13.8%	12	24.1%	21	20.7%	18	41.4%	36
ELA	5th Grade Content	Female	2020-21	47.0%	16,718	31.1%	33	41.8%	23	10.9%	6	30.9%	17	29.1%	16	29.1%	16
ELA	5th Grade Content	Female	2021-22	45.7%	21,940	44.8%	73	42.5%	34	11.3%	9	31.3%	25	21.3%	17	36.3%	29
ELA	5th Grade Content	Male	2020-21	40.6%	14,951	32.5%	27	36.8%	14	10.5%	4	26.3%	10	23.7%	9	39.5%	15
ELA	5th Grade Content	Male	2021-22	40.6%	20,425	35.3%	60	23.8%	20	10.7%	9	13.1%	11	22.6%	19	53.6%	45
ELA	5th Grade Content	Economi cally Disadva ntaged	2020-21	28.5%	10,326	19.0%	15	27.5%	11	<=10%	<3	*	*	27.5%	11	45.0%	18
ELA	5th Grade Content	Economi cally Disadva ntaged	2021-22	29.0%	16,141	27.9%	51	24.0%	25	<=5%	5	*	20	28.8%	30	47.1%	49



Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc		Proficie		y Proficie	Partiall y	Not Proficie	Not
ELA	5th Grade Content	English Learners	2020-21	13.7%	593	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	English Learners	2021-22	19.2%	1,418	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabiliti es	2020-21	13.0%	1,138	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	4	*	7
ELA	5th Grade Content	Students With Disabiliti es	2021-22	14.6%	1,804	<=20%	8	<=20%	5	<=20%	<3	<=20%	*	*	6	*	17
ELA	5th Grade Content	Homeles s	2020-21	19.1%	199	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeles s	2021-22	17.6%	274	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2021-22	16.3%	67	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Military Connect ed	2020-21	52.1%	170	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Military Connect ed	2021-22	52.9%	198	*	*	*	*	*	*	*	*	*	*	*	*





Subject		Student Group	School Year	Percent Student s Proficie	State Number Student s Proficie nt	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc		Proficie		Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
ELA		All Students	2020-21	38.6%	27,217	37.2%	83	41.6%	47	8.0%	9	33.6%	38	21.2%	24	37.2%	42
ELA		All Students	2021-22	37.6%	36,541	38.7%	128	37.7%	57	9.3%	14	28.5%	43	23.2%	35	39.1%	59
ELA	Grade Content	America n Indian or Alaska Native	2020-21	29.7%	134	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Asian	2020-21	64.2%	1,486	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Asian	2021-22	64.3%	2,212	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade Content	Black or African America n	2020-21	16.0%	1,289	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	4	*	6
ELA	Grade	Black or African America n	2021-22	15.5%	2,693	<=20%	4	<=20%	3	<=20%	<3	<=20%	*	*	7	*	13
ELA	Grade	Hispanic of Any Race	2020-21	27.1%	1,459	25.0%	9	27.8%	5	<=20%	<3	*	*	22.2%	4	50.0%	9





Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Percent Student s	Number Student s	Student s	Number Student s	Advanc	Number Advanc ed			Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
ELA	Grade	Hispanic of Any Race	2021-22	27.8%	2,388	30.9%	17	39.3%	11	<=20%	<3	*	*	21.4%	6	39.3%	11
ELA	6th Grade Content	Two or More Races	2020-21	34.0%	1,080	<=50%	7	<=50%	5	<=50%	<3	<=50%	*	<=50%	4	<=50%	5
ELA	6th Grade Content	Two or More Races	2021-22	35.5%	1,728	29.5%	13	22.7%	5	<=20%	<3	<=20%	*	36.4%	8	40.9%	9
ELA	6th Grade Content	White	2020-21	42.6%	21,749	43.3%	58	50.0%	33	9.1%	6	40.9%	27	16.7%	11	33.3%	22
ELA	6th Grade Content	White	2021-22	43.9%	27,314	47.2%	85	48.0%	36	13.3%	10	34.7%	26	18.7%	14	33.3%	25
ELA	6th Grade Content	Female	2020-21	41.6%	14,398	41.5%	51	42.6%	26	9.8%	6	32.8%	20	32.8%	20	24.6%	15
ELA	6th Grade Content	Female	2021-22	40.5%	19,333	38.7%	67	40.2%	33	7.3%	6	32.9%	27	20.7%	17	39.0%	32
ELA	6th Grade Content	Male	2020-21	35.6%	12,819	32.0%	32	40.4%	21	<=10%	3	*	18	<=10%	4	*	27
ELA	6th Grade Content	Male	2021-22	34.8%	17,208	38.6%	61	34.8%	24	11.6%	8	23.2%	16	26.1%	18	39.1%	27



Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc		Proficie		У		Not Proficie	Not
ELA	6th Grade Content	Economi cally Disadva ntaged	2020-21	24.0%	8,196	28.2%	29	35.3%	18	<=10%	<3	*	*	23.5%	12	41.2%	21
ELA	6th Grade Content	Economi cally Disadva ntaged	2021-22	24.6%	13,357	27.8%	47	26.7%	23	10.5%	9	16.3%	14	22.1%	19	51.2%	44
ELA	6th Grade Content	English Learners	2021-22	9.6%	569	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabiliti es	2020-21	9.7%	779	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	9
ELA	6th Grade Content	Students With Disabiliti es	2021-22	10.3%	1,202	<=20%	8	20.8%	5	<=20%	<3	<=20%	*	<=20%	4	*	15
ELA	6th Grade Content	Homeles s	2020-21	17.1%	154	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeles s	2021-22	16.6%	264	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2020-21	16.2%	43	*	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc					Partiall V	Not Proficie	Number Not Proficie nt
ELA		Military Connect ed	2020-21	48.5%	189	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	5th Grade Content	All Students	2020-21	29.6%	21,274	15.8%	31	17.0%	16	9.6%	9	7.4%	7	35.1%	33	47.9%	45
	5th Grade Content	All Students	2021-22	30.0%	29,550	22.6%	75	18.4%	30	8.6%	14	9.8%	16	32.5%	53	49.1%	80
Mathem atics	5th Grade Content	Asian	2020-21	58.1%	1,443	*	*	*	*	*	*	*	*	*	*	*	*
atics	5th Grade Content	Asian	2021-22	60.4%	2,157	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	5th Grade Content	Black or African America n	2020-21	6.3%	528	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	7	*	6
	5th Grade Content	Black or African America n	2021-22	6.5%	1,155	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	6	*	21
Mathem atics	Grade	Hispanic of Any Race	2020-21	17.4%	971	<=20%	4	22.2%	4	<=20%	<3	<=20%	<3	<=20%	3	*	11
atics	5th Grade Content	Hispanic of Any Race	2021-22	18.5%	1,626	<=20%	6	<=20%	3	<=20%	<3	<=20%	<3	*	5	*	12





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y Proficie		Not Proficie	Not
atics	5th Grade Content	Two or More Races	2020-21	24.7%	846	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	3	*	7
		Two or More Races	2021-22	25.7%	1,303	<=20%	9	<=20%	4	<=20%	<3	<=20%	<3	*	8	*	13
atics	5th Grade Content	White	2020-21	33.8%	17,393	19.8%	23	23.1%	12	*	7	<=10%	5	36.5%	19	40.4%	21
atics	5th Grade Content	White	2021-22	37.1%	23,194	29.8%	56	25.6%	22	11.6%	10	14.0%	12	36.0%	31	38.4%	33
atics	5th Grade Content	Female	2020-21	25.2%	8,880	10.3%	11	12.7%	7	<=10%	4	<=10%	3	36.4%	20	50.9%	28
atics	5th Grade Content	Female	2021-22	25.9%	12,468	15.4%	25	16.5%	13	6.3%	5	10.1%	8	34.2%	27	49.4%	39
Mathem atics	5th Grade Content	Male	2020-21	33.8%	12,394	22.5%	20	23.1%	9	12.8%	5	10.3%	4	33.3%	13	43.6%	17
atics	5th Grade Content	Male	2021-22	33.9%	17,082	29.4%	50	20.2%	17	10.7%	9	9.5%	8	31.0%	26	48.8%	41
atics	5th Grade Content	Economi cally Disadva ntaged	2020-21	15.5%	5,557	<=10%	5	<=10%	3	<=10%	<3	<=10%	<3	*	13	*	25



Subject	Grade	Student Group	Year	Student s	Student s	Percent Student s	Number Student s		Number Student s	Advanc	Number Advanc ed			Partiall y		Not Proficie	Not
Mathem atics	5th Grade Content	Economi cally Disadva ntaged	2021-22	16.1%	8,978	13.2%	24	11.7%	12	<=5%	4	*	8	29.1%	30	59.2%	61
Mathem atics	5th Grade Content	English Learners	2020-21	9.4%	406	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	5th Grade Content	English Learners	2021-22	13.3%	1,010	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	5th Grade Content	Students With Disabiliti es	2020-21	8.4%	728	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	9
Mathem atics	5th Grade Content	Students With Disabiliti es	2021-22	9.3%	1,149	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	5	*	20
Mathem atics	5th Grade Content	Homeles s	2020-21	9.2%	94	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	5th Grade Content	Homeles s	2021-22	8.4%	130	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	5th Grade Content	Foster Care	2021-22	9.1%	37	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Military Connect ed	2020-21	38.1%	125	*	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Student s	Number Student s	Advanc		Proficie		Partiall y Proficie	Partiall	Not Proficie	Not
Mathem atics	Grade	Military Connect ed	2021-22	35.6%	134	*	*	*	*	*	*	*	*	*	*	*	*
	6th Grade Content	All Students	2020-21	28.6%	20,103	17.7%	39	18.9%	21	<=5%	5	*	16	24.3%	27	56.8%	63
Mathem atics	6th Grade Content	All Students	2021-22	28.4%	27,593	25.1%	83	22.5%	34	6.0%	9	16.6%	25	27.8%	42	49.7%	75
		America n Indian or Alaska Native	2020-21	19.0%	86	*	*	*	*	*	*	*	*	*	*	*	*
	6th Grade Content	Asian	2020-21	60.0%	1,392	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	6th Grade Content	Asian	2021-22	61.5%	2,139	*	*	*	*	*	*	*	*	*	*	*	*
	6th Grade Content	Black or African America n	2020-21	6.8%	549	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	9
	6th Grade Content	Black or African America n	2021-22	6.3%	1,094	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	6	*	15





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y Proficie		Not Proficie	Not
	Grade	Hispanic of Any Race	2020-21	16.1%	864	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	5	*	11
	Grade	Hispanic of Any Race	2021-22	16.9%	1,460	<=20%	6	<=20%	4	<=20%	<3	<=20%	*	*	8	*	16
atics	6th Grade Content	Two or More Races	2020-21	23.1%	727	<=50%	4	<=50%	3	<=50%	<3	<=50%	*	<=50%	3	>=50%	8
	6th Grade Content	Two or More Races	2021-22	24.2%	1,175	22.7%	10	<=20%	3	<=20%	<3	<=20%	*	*	7	*	12
Mathem atics	6th Grade Content	White	2020-21	32.4%	16,474	19.7%	26	21.5%	14	7.7%	5	13.8%	9	26.2%	17	52.3%	34
	6th Grade Content	White	2021-22	34.7%	21,577	32.8%	59	30.7%	23	10.7%	8	20.0%	15	28.0%	21	41.3%	31
atics	6th Grade Content	Female	2020-21	26.0%	8,929	16.5%	20	18.6%	11	<=10%	<3	*	*	32.2%	19	49.2%	29
	6th Grade Content	Female	2021-22	25.7%	12,263	19.1%	33	18.3%	15	<=5%	4	*	11	23.2%	19	58.5%	48
atics	6th Grade Content	Male	2020-21	31.2%	11,174	19.2%	19	19.2%	10	<=10%	4	*	6	15.4%	8	65.4%	34



Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Student s Proficie	Number Student s	School Percent Student s Proficie nt	Number Student s	Advanc		Percent Proficie nt		Partiall y Proficie		Not Proficie	Not
atics	6th Grade Content	Male	2021-22	31.0%	15,330	31.6%	50	27.5%	19	7.2%	5	20.3%	14	33.3%	23	39.1%	27
atics	Grade Content	Economi cally Disadva ntaged	2020-21	14.3%	4,846	11.9%	12	12.0%	6	<=10%	<3	*	*	20.0%	10	68.0%	34
atics	Grade Content	Economi cally Disadva ntaged	2021-22	15.0%	8,168	17.2%	29	16.3%	14	<=5%	<3	*	*	25.6%	22	58.1%	50
atics	6th Grade Content	English Learners	2021-22	8.1%	493	*	*	*	*	*	*	*	*	*	*	*	*
atics		Students With Disabiliti es	2020-21	6.0%	481	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	12
atics		Students With Disabiliti es	2021-22	6.4%	746	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	5	*	17
atics	6th Grade Content	Homeles s	2020-21	10.2%	91	*	*	*	*	*	*	*	*	*	*	*	*
atics	6th Grade Content	Homeles s	2021-22	8.4%	134	*	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Percent Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	School Percent Student s Proficie nt	Number Student s	Advanc				Partiall y Proficie	Partiall y	Not Proficie	Not
atics	6th Grade Content	Foster Care	2020-21	9.4%	25	*	*	*	*	*	*	*	*	*	*	*	*
atics	6th Grade Content	Military Connect ed	2020-21	33.6%	132	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2020-21	28.5%	20,119	17.4%	32	15.1%	14	<=5%	<3	*	*	50.5%	47	34.4%	32
	5th Grade Content	All Students	2021-22	38.2%	37,551	28.7%	95	21.5%	35	8.6%	14	12.9%	21	33.1%	54	45.4%	74
Science	5th Grade Content	Asian	2020-21	45.9%	1,124	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Asian	2021-22	59.2%	2,110	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Black or African America n	2020-21	7.4%	593	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	5	*	6
	5th Grade Content	Black or African America n	2021-22	11.7%	2,070	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	6	*	21
Science	Grade	Hispanic of Any Race	2020-21	17.5%	958	<=20%	5	22.2%	4	<=20%	<3	*	*	*	7	*	7





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y Proficie	Partiall	Not Proficie	Not
Science	Grade	Hispanic of Any Race	2021-22	27.1%	2,378	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	7	*	11
	5th Grade Content	Two or More Races	2020-21	25.5%	858	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	4	*	6
Science		Two or More Races	2021-22	34.7%	1,755	20.4%	10	<=20%	5	<=20%	<3	<=20%	*	*	14	*	6
	5th Grade Content	White	2020-21	32.5%	16,483	21.1%	23	15.7%	8	<=10%	<3	*	*	58.8%	30	25.5%	13
Science	5th Grade Content	White	2021-22	46.5%	29,074	38.5%	72	30.2%	26	14.0%	12	16.3%	14	30.2%	26	39.5%	34
	5th Grade Content	Female	2020-21	27.5%	9,500	13.9%	14	12.7%	7	<=10%	<3	*	*	54.5%	30	32.7%	18
Science	5th Grade Content	Female	2021-22	37.4%	17,975	30.1%	49	23.8%	19	8.8%	7	15.0%	12	37.5%	30	38.8%	31
	5th Grade Content	Male	2020-21	29.6%	10,619	21.7%	18	18.4%	7	<=10%	<3	*	*	44.7%	17	36.8%	14
Science	5th Grade Content	Male	2021-22	39.0%	19,576	27.4%	46	19.3%	16	8.4%	7	10.8%	9	28.9%	24	51.8%	43



Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc		Proficie		Partiall y Proficie	Partiall	Not Proficie	Number Not Proficie nt
	Grade Content	Economi cally Disadva ntaged	2020-21	16.5%	5,761	11.8%	9	14.6%	6	<=10%	<3	*	*	43.9%	18	41.5%	17
	Grade Content	Economi cally Disadva ntaged	2021-22	24.5%	13,592	17.7%	32	12.6%	13	<=5%	4	*	9	34.0%	35	53.4%	55
		English Learners	2020-21	5.4%	230	*	*	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	English Learners	2021-22	14.7%	1,115	*	*	*	*	*	*	*	*	*	*	*	*
		Students With Disabiliti es	2020-21	8.8%	748	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	5	*	7
	Content	Students With Disabiliti es	2021-22	14.8%	1,826	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	10	*	16
	5th Grade Content	Homeles s	2020-21	12.1%	120	*	*	*	*	*	*	*	*	*	*	*	*
	5th Grade Content	Homeles s	2021-22	16.8%	261	*	*	*	*	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Student s	Number Student s	Advanc		Proficie	Proficie		Partiall	Not	Not
Science	5th Grade Content	Foster Care	2021-22	15.3%	62	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Military Connect ed	2020-21	35.0%	103	*	*	*	*	*	*	*	*	*	*	*	*
Science		Military Connect ed	2021-22	50.4%	189	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2020-21	15.6%	11,119	7.6%	14	5.6%	5	<=5%	<3	*	*	53.9%	48	40.4%	36
Social Studies	5th Grade Content	All Students	2021-22	15.5%	15,236	12.5%	41	8.6%	14	<=5%	<3	*	*	48.1%	78	43.2%	70
Social Studies	5th Grade Content	Asian	2020-21	29.8%	730	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Asian	2021-22	32.4%	1,153	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African America n	2020-21	3.0%	244	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	3	*	9
Social Studies	5th Grade Content	Black or African America n	2021-22	3.2%	567	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	7	*	20



Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Student s	Number Student s	Percent Student s	Number Student s	Advanc				Partiall y Proficie	Partiall	Not Proficie	Number Not Proficie nt
Social Studies	Grade	Hispanic of Any Race	2020-21	8.9%	489	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	8	*	6
	Grade	Hispanic of Any Race	2021-22	8.4%	734	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	7	*	11
Social Studies	5th Grade Content	Two or More Races	2020-21	13.6%	462	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	5	*	5
Social Studies	5th Grade Content	Two or More Races	2021-22	13.9%	700	<=20%	*	<=20%	<3	<=20%	<3	<=20%	<3	*	15	*	10
Social Studies	5th Grade Content	White	2020-21	18.0%	9,158	<=10%	11	<=10%	4	<=10%	<3	<=10%	*	*	32	*	15
Social Studies	5th Grade Content	White	2021-22	19.2%	12,027	16.0%	30	14.0%	12	<=5%	<3	*	*	54.7%	47	31.4%	27
	5th Grade Content	Female	2020-21	13.4%	4,686	<=10%	*	<=10%	*	<=10%	<3	<=10%	<3	*	27	*	23
	5th Grade Content	Female	2021-22	12.8%	6,153	8.7%	14	6.3%	5	<=5%	<3	<=5%	*	58.8%	47	35.0%	28
Social Studies	5th Grade Content	Male	2020-21	17.8%	6,433	12.0%	10	<=10%	3	<=10%	<3	<=10%	*	*	21	*	13



Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc		Proficie		У		Not Proficie	Not
Social Studies	5th Grade Content	Male	2021-22	18.1%	9,083	16.2%	27	11.0%	9	<=5%	<3	*	*	37.8%	31	51.2%	42
Social Studies	5th Grade Content	Economi cally Disadva ntaged	2020-21	7.0%	2,478	<=10%	*	<=10%	*	<=10%	<3	<=10%	<3	*	15	*	21
Social Studies	5th Grade Content	Economi cally Disadva ntaged	2021-22	7.2%	3,971	6.2%	11	<=5%	5	<=5%	<3	<=5%	*	*	45	*	52
Social Studies	5th Grade Content	English Learners	2020-21	2.1%	89	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	English Learners	2021-22	3.6%	275	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabiliti es	2020-21	4.2%	357	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	6	*	7
Social Studies	5th Grade Content	Students With Disabiliti es	2021-22	4.9%	608	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	13	*	13
Social Studies	5th Grade Content	Homeles s	2020-21	3.9%	39	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number Student s Proficie	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc		Proficie		Partiall y Proficie	Partiall	Not Proficie	Number Not Proficie nt
Studies	5th Grade Content	Homeles s	2021-22	4.0%	62	*	*	*	*	*	*	*	*	*	*	*	*
Studies		Foster Care	2021-22	4.2%	17	*	*	*	*	*	*	*	*	*	*	*	*
Studies	Grade	Military Connect ed	2020-21	18.5%	58	*	*	*	*	*	*	*	*	*	*	*	*
Studies	Grade	Military Connect ed	2021-22	18.4%	69	*	*	*	*	*	*	*	*	*	*	*	*



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Annual Education Report Hope Middle School (06663)

PSAT

Subject	Grade	Student	School	State	State	District	District	School	School	Percent	Number	Percent	Number	Percent	Number	Percent	Number
		Group	Year	Percent	Number	Percent	Number	Percent	Number	Advanc	Advanc	Proficie	Proficie	Partiall	Partiall	Not	Not
				Student	Student	Student	Student	Student	Student	ed	ed	nt	nt	У	У	Proficie	Proficie
				S	S	S	S	S	S					Proficie	Proficie	nt	nt
				Proficie	Proficie	Proficie	Proficie	Proficie	Proficie					nt	nt		
				nt	nt	nt	nt	nt	nt								

No Data to Display



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Annual Education Report Hope Middle School (06663)

SAT

Location Name School Year Subject Student Group Mean SAT Benchmark Met or Exceeded Met or Exceeded Did Not Meet % Did Not Meet % Did Not Meet			nchmark			Subject	School Year	
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No Data to Display



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	All Students	2020-21	62.0%	*	*	*	*	*
ELA	5th Grade Content	All Students	2021-22	54.2%	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2020-21	38.5%	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2021-22	32.6%	*	*	*	*	*
Science	5th Grade Content	All Students	2021-22	30.6%	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2020-21	19.8%	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2021-22	13.7%	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2020-21	59.3%	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2020-21	32.3%	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2020-21	11.1%	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2021-22	50.8%	*	*	*	*	*
Mathematics	5th Grade Content	Hispanic of Any Race	2021-22	26.0%	*	*	*	*	*
Science	5th Grade Content	Hispanic of Any Race	2021-22	23.0%	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2021-22	5.3%	*	*	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	White	2021-22	56.6%	*	*	*	*	*
Mathematics	5th Grade Content	White	2021-22	36.2%	*	*	*	*	*
Science	5th Grade Content	White	2021-22	32.7%	*	*	*	*	*
Social Studies	5th Grade Content	White	2021-22	16.1%	*	*	*	*	*
ELA	5th Grade Content	Female	2021-22	56.7%	*	*	*	*	*
Mathematics	5th Grade Content	Female	2021-22	33.0%	*	*	*	*	*
Science	5th Grade Content	Female	2021-22	29.5%	*	*	*	*	*
Social Studies	5th Grade Content	Female	2021-22	12.5%	*	*	*	*	*
ELA	5th Grade Content	Male	2020-21	62.5%	*	*	*	*	*
ELA	5th Grade Content	Male	2021-22	52.8%	*	*	*	*	*
Mathematics	5th Grade Content	Male	2020-21	41.3%	*	*	*	*	*
Mathematics	5th Grade Content	Male	2021-22	32.4%	*	*	*	*	*
Science	5th Grade Content	Male	2021-22	31.3%	*	*	*	*	*
Social Studies	5th Grade Content	Male	2020-21	21.7%	*	*	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	5th Grade Content	Male	2021-22	14.3%	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2020-21	61.4%	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2021-22	55.0%	*	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2020-21	38.8%	*	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	33.4%	*	*	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2021-22	29.9%	*	*	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2020-21	17.8%	*	*	*	*	*
Social Studies	5th Grade Content	Economically Disadvantaged	2021-22	13.6%	*	*	*	*	*
ELA	6th Grade Content	All Students	2020-21	67.2%	*	*	*	*	*
ELA	6th Grade Content	All Students	2021-22	58.4%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2020-21	40.1%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2021-22	31.1%	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2020-21	59.5%	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2021-22	55.6%	*	*	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	Black or African American	2020-21	35.3%	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2021-22	23.2%	*	*	*	*	*
ELA	6th Grade Content	White	2020-21	70.5%	*	*	*	*	*
ELA	6th Grade Content	White	2021-22	59.6%	*	*	*	*	*
Mathematics	6th Grade Content	White	2020-21	43.1%	*	*	*	*	*
Mathematics	6th Grade Content	White	2021-22	35.4%	*	*	*	*	*
ELA	6th Grade Content	Female	2020-21	70.3%	*	*	*	*	*
Mathematics	6th Grade Content	Female	2020-21	37.5%	*	*	*	*	*
ELA	6th Grade Content	Male	2020-21	65.7%	*	*	*	*	*
ELA	6th Grade Content	Male	2021-22	58.0%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2020-21	41.5%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2021-22	34.5%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2020-21	68.0%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2021-22	59.3%	*	*	*	*	*



Subject	Grade	Student Group	School Year			School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics		Economically Disadvantaged	2020-21	40.7%	*	*	*	*	*
Mathematics		Economically Disadvantaged	2021-22	32.0%	*	*	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	All Students	2020-21	72.1%	*	*	*	*	*
ELA	5th Grade Content	All Students	2021-22	70.0%	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2020-21	58.2%	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2021-22	63.7%	*	*	*	*	*
Science	5th Grade Content	All Students	2021-22	81.1%	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2020-21	65.5%	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2021-22	79.6%	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2020-21	53.7%	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2021-22	74.8%	*	*	*	*	*
Science	5th Grade Content	Black or African American	2021-22	85.8%	*	*	*	*	*
ELA	5th Grade Content	White	2020-21	75.3%	*	*	*	*	*
Mathematics	5th Grade Content	White	2020-21	56.7%	*	*	*	*	*
ELA	5th Grade Content	Female	2020-21	70.1%	*	*	*	*	*
Mathematics	5th Grade Content	Female	2020-21	57.9%	*	*	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	5th Grade Content	Male	2020-21	73.0%	*	*	*	*	*
ELA	5th Grade Content	Male	2021-22	67.8%	*	*	*	*	*
Mathematics	5th Grade Content	Male	2020-21	58.4%	*	*	*	*	*
Mathematics	5th Grade Content	Male	2021-22	63.7%	*	*	*	*	*
Science	5th Grade Content	Male	2021-22	79.6%	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2020-21	71.4%	*	*	*	*	*
ELA	5th Grade Content	Economically Disadvantaged	2021-22	74.0%	*	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2020-21	57.6%	*	*	*	*	*
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	67.4%	*	*	*	*	*
Science	5th Grade Content	Economically Disadvantaged	2021-22	81.5%	*	*	*	*	*
ELA	6th Grade Content	All Students	2020-21	69.9%	*	*	*	*	*
ELA	6th Grade Content	All Students	2021-22	73.2%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2020-21	49.6%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2021-22	55.7%	*	*	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	Asian	2020-21	58.3%	*	*	*	*	*
Mathematics	6th Grade Content	Asian	2020-21	45.5%	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2021-22	69.2%	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2021-22	57.9%	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2020-21	84.2%	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2020-21	52.6%	*	*	*	*	*
ELA	6th Grade Content	White	2020-21	70.2%	*	*	*	*	*
ELA	6th Grade Content	White	2021-22	75.9%	*	*	*	*	*
Mathematics	6th Grade Content	White	2020-21	51.5%	*	*	*	*	*
Mathematics	6th Grade Content	White	2021-22	53.8%	*	*	*	*	*
ELA	6th Grade Content	Female	2020-21	74.4%	*	*	*	*	*
ELA	6th Grade Content	Female	2021-22	80.1%	*	*	*	*	*
Mathematics	6th Grade Content	Female	2020-21	48.8%	*	*	*	*	*
Mathematics	6th Grade Content	Female	2021-22	51.8%	*	*	*	*	*



Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	Male	2020-21	67.6%	*	*	*	*	*
ELA	6th Grade Content	Male	2021-22	69.7%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2020-21	50.0%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2021-22	57.6%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2020-21	70.7%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2021-22	75.4%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2020-21	50.0%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	57.1%	*	*	*	*	*
ELA	6th Grade Content	English Learners	2020-21	76.2%	*	*	*	*	*
Mathematics	6th Grade Content	English Learners	2020-21	61.9%	*	*	*	*	*



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MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	Percent	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display



MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce		Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	All Students	2020-21	218	10	4.6%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	All Students	2021-22	331	13	3.9%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	53	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2020-21	29	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	49	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2020-21	35	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	47	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2020-21	25	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2020-21	123	<10	*	*	*	*	*	*	*



MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	White	2021-22	174	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	167	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2020-21	122	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	164	11	6.7%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Male	2020-21	96	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	202	12	5.9%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	97	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	129	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2020-21	121	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	English Learners	2021-22	13	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2020-21	213	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	318	13	4.1%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Not Migrant	2021-22	331	13	3.9%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Not Migrant	2020-21	218	10	4.6%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	65	13	20.0%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2020-21	36	10	27.8%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Students Without Disabilities	2020-21	182	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	266	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2020-21	215	10	4.7%	<10	*	<10	*	<10	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	Not Homeless	2021-22	328	13	4.0%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2020-21	217	10	4.6%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	330	13	3.9%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	329	13	4.0%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Not Military Connected	2020-21	216	10	4.6%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	All Students	2020-21	217	10	4.6%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	All Students	2021-22	331	14	4.2%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	53	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2020-21	29	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	49	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2020-21	35	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	47	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2020-21	25	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	174	10	5.7%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	White	2020-21	122	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2020-21	120	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	167	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	164	11	6.7%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Male	2020-21	97	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	97	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	202	13	6.4%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	129	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2020-21	120	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2021-22	13	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2020-21	212	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	318	14	4.4%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	331	14	4.2%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Migrant	2020-21	217	10	4.6%	<10	*	<10	*	<10	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce		Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	65	14	21.5%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Students With Disabilities	2020-21	36	10	27.8%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	266	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2020-21	181	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2020-21	214	10	4.7%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	328	14	4.3%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Foster Care	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	330	14	4.2%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Foster Care	2020-21	216	10	4.6%	<10	*	<10	*	<10	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce		Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2020-21	215	10	4.7%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	329	14	4.3%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	All Students	2021-22	170	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2020-21	97	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2020-21	14	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2021-22	28	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2020-21	18	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	21	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2020-21	11	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2021-22	25	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2020-21	52	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	91	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	82	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2020-21	57	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	88	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2020-21	40	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	42	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	109	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Science	All Grades (Combined)	Not Economicall y Disadvantag ed	2020-21	55	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economicall y Disadvantag ed	2021-22	61	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	162	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2020-21	93	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	170	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2020-21	97	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2020-21	13	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2021-22	34	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Science	All Grades (Combined)	Students Without Disabilities	2021-22	136	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2020-21	84	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2020-21	95	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	168	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	169	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2020-21	97	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	168	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2020-21	96	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Social Studies	All Grades (Combined)	All Students	2021-22	168	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2020-21	92	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2021-22	27	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2020-21	14	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2020-21	15	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	20	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2020-21	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2021-22	25	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2020-21	51	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Social Studies	All Grades (Combined)	White	2021-22	91	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2020-21	54	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	82	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2020-21	38	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	86	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2020-21	39	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2021-22	107	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economicall Y Disadvantag ed	2021-22	61	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2020-21	53	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2020-21	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe	Percent Tested - Functional Independe	Number Tested - Supported Independe	Independe		Percent Tested - Participatio n
				Access			nce	nce	nce	nce		
Social Studies	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2020-21	88	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	161	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2020-21	92	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	168	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	33	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2020-21	14	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2020-21	78	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	135	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	167	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Not Homeless	2020-21	91	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2020-21	92	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	167	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Military Connected	2020-21	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2020-21	91	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	166	<10	*	*	*	*	*	*	*



Annual Education Report Hope Middle School (06663)

High School Graduation: Four-Year Adjusted Cohort Rate

udent Group Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display



Annual Education Report Hope Middle School (06663)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	61.47%	N/A	58.22%

^{*} All data based on students enrolled for a full academic year.

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperience d		9	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Hope Middle School (06663)	24.40	1.00	4.1%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

		Total Number of Staffing Group		Percent Inexperience d	Poverty	Percent High- Poverty Schools	Poverty	Percent Low- Poverty Schools
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No Data to Display

Teacher Emergency or Provisional Credentials

		Number with Emergency or Provisional Credentials	Emergency or	Poverty	Percent High- Poverty Schools	Poverty	Percent Low- Poverty Schools
Hope Middle School (06663)	24.40	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers			Count High- Poverty Schools	J	Count Low- Poverty Schools	Percent Low- Poverty Schools
Hope Middle School (06663)	24.40	6.50	26.6%	N/A	N/A	N/A	N/A

^{**} More information regarding the Michigan School Index System can be found at the following link:



Annual Education Report Hope Middle School (06663)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

[‡] Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



Annual Education Report Hope Middle School (06663)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	ţ	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



Annual Education Report Hope Middle School (06663)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



Annual Education Report Hope Middle School (06663)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or Afican American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



Annual Education Report Hope Middle School (06663)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	
4	Math Reading	80.7 83.5	4.04 3.27		2.55 2.37
8	Math Reading	86.9 89.3	1.98 2.33	95.0 95.7	2.21 1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.



Annual Education Report Hope Middle School (06663)

Sec. 1003 School Improvement Fund

District Name	School Name	Type of School		Strategies Implemented
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No Data to Display