

**Holt Public Schools**  
**2025-26 Annual Education Report (AER)**

January 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Holt Senior High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Michael Willard at Michael.willard@hpsk12.net for assistance.

The AER is available for you to review electronically by visiting the following website: [Annual Education Report](#) or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

At Holt High School, our math proficiency levels continue to be an area of focus according to our SAT, MSTEP, and local data. According to our data, we need to specifically focus on our Special Education and African American students in this content area. As a school we are focusing on Equity in our curriculum, Culturally Responsive Teaching, and Restorative Practice. We have aligned our PLC professional development to focus on Formative Assessment as high yield instructional strategies that support our consistently underperforming student populations. As a school we are doing learning around Restorative Practices and Culturally Responsive Teaching through the B.M.E.A. organization. Our focus will be to understand how our interactions, expectations, and instructional strategies impact the success of our BIPOC and Special Education students.

1. All students are assigned to schools based on a physical address within neighborhoods. Holt Public Schools (HPS) follow State and County guidelines for accepting and assigning in-district and out-of-district school of choice students.
2. Our district as well as every school in our district has an active Improvement Plan with goals extending three years into the future.
3. Holt Public School’s Curriculum is driven by the State of Michigan curriculum standards and the National Common Core Curriculum. Access to our curriculum may be found on the district website, following the curriculum link. Additionally, curriculum maps are available in each building and widely distributed at school open houses.
4. Teacher Conference participation rates

<b>HOLT HIGH SCHOOL</b>		
<b>Parent Teacher Conference</b>		
<b>Attendance (in percentages)</b>		
Grade	Fall 2024	Spring 2025
9	37	20
10	22	18
11	15	16
12	17	8
<b>Bldg Avg:</b>	<b>91</b>	<b>62</b>
<b>Bldg Avg:</b>	<b>22.675</b>	<b>15.5</b>

5.
  - a. We had 194 college courses taken this year which is around 13.5% of our students.
  - b. We offer 9 AP courses are Holt High School. Students took AP exams in 14 different subjects.

- c. We have 400 students enrolled in our AP courses, which is around 28% of our students
- d. 73% of our students received a 3 or higher on their AP exam.

We hope you take a few minutes to review this Annual Education Report and see what is happening at Holt Senior High School. Thank you to our entire school community for your continued support.

Sincerely,

Michael Willard

Principal

Holt Senior High School