

Holt Public Schools
2025-26 Annual Education Report (AER)

January 2026

Dear Parents and Community Members:

We are pleased to present the Annual Education Report (AER), which provides key information on Holt Junior High School's 2024-25 educational progress. The AER addresses the complex reporting requirements of federal and state laws. The school's report covers accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Dominic Knighten at dknighte@hpsk12.net

The AER is available for you to review electronically by visiting the following website: [Annual Education Report](#) or you may review a copy in the main office at your child's school.

There's so much to celebrate and recognize at Holt Junior High School. We're continuing to create pathways of professional support to ultimately drive student outcomes. Our use of RAM Time, which historically served as support time (2-3 days) during the week to address social-emotional needs and students' sense of belonging, has now shifted to a dedicated academic support time on Thursday.

Our average daily attendance in Q1 was 92% and dipped slightly in Q2 to 89%, likely due to winter illnesses/flu. Overall, both staff and student morale are high.

Our MTSS team works with teams biweekly to support Tier 1 strategies that continue to enhance the academic experience. Our data still shows low proficiency in ELA and Math among our BIPOC, Economically Disadvantaged, and Special Education students. However, our students with disabilities have shown improvement in their ELA proficiency and are the highest percentage proficient in the district. All classroom teachers participate in professional learning communities (PLCs) to discuss Tier 1 instructional strategies. Our building is also participating in its second year of professional development with Boldy Moving Education Ahead (BMEA) on restorative practices. Our counseling team is also working with a small caseload of students through the Trails program and with Ele's Place of Lansing.

Our programming, specifically after school club opportunities and our fine arts department, continues to provide pathways for students to find a greater sense of

belonging. We're also continuing our partnerships with Michigan State University, with student interns, the office of K-12 Outreach, and Michigan 4-H. State law requires that we also report additional information

Our school was removed as a Targeted Support and Improvement (TSI) building after making progress in some of the categories measured by the State of Michigan.

All students are assigned to schools based on their physical address within neighborhoods. Holt Public Schools (HPS) follow State and County guidelines for accepting and assigning in-district and out-of-district school-of-choice students. Our district, as well as every school in our district, has an active Improvement Plan with goals extending three years into the future.

Holt Public School's Curriculum is driven by the State of Michigan curriculum standards and the National Common Core Curriculum. Access to our curriculum may be found on the district website, following the curriculum link. Additionally, curriculum maps are available in each building and widely distributed at school open houses.

We hope you take a few minutes to review this Annual Education Report and see what is happening at Holt Junior High School. Thank you to our entire school community for your continued support.

HOLT JUNIOR HIGH SCHOOL		
Parent Teacher Conference		
Attendance (in percentages)		
Grade	Fall 2024	Spring 2025
7	41	30
8	38	25
Bldg Avg:	79	55
Bldg Avg:	39.5	27.5

Sincerely,

Dominic Knighten, Principal
Holt Junior High School

We educate...

We love...

Fall 2025 Conferences	
Total Families Attended: Percent:	257 37%
7th Grade:	# of Students: 138 students Percent: 39%
8th Grade:	# of Students: 119 students Percent: 34%