

**Holt Public Schools**  
**2025-26 Annual Education Report (AER)**

January 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Elliott Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about accountability, student assessment, and teacher quality. If you have any questions about the AER, please contact Andrew Wise at [Andrew.wise@hpsk12.net](mailto:Andrew.wise@hpsk12.net) for assistance.

The AER is available for you to review electronically by visiting the following website: [Annual Education Report](#) or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student group in 2024-25. An Additional Targeted Support (ATS) school is one that had at least one student group performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

At Elliott Elementary, our gap between our Top and Bottom 30% has emerged as an area of focus according to our data. We are working to provide more opportunities for children to acquire the skills they are lacking in these areas. A variety of intervention groups are established to target the lagging skills. During the school day, intervention classes are provided for those students that qualify and all children receive excellent core instruction. Our core comprehensive programs for both language arts (Wit & Wisdom, Core 95) and math (Reveal) are accessed daily by teachers and delivered to our students. All students receive whole group Tier 1 instruction as well as small group Tier 2 instruction. For those children that have been identified as needing interventions (Tier 3), Elliott staff works to meet the needs of these students with intentional support and progress monitoring.

Conscious Discipline philosophies are a framework for our staff interactions with students throughout the school day. We have worked diligently to focus on the needs of the “whole” child at Elliott. Social-emotional learning has been in full effect with programming such as Conscious Discipline, weekly Social-Emotional Learning modules, daily morning meetings across the board, and restorative practices programming implemented by our staff.

As a district, we have directed professional development efforts toward Professional Learning Communities, Culturally Responsive Practices, and Restorative Practices. We have also moved aggressively to teach our students how to become better problem solvers on their own.

We continue to stress school wide strategies such as personalized greetings at the door, standardized morning meetings, calm corners, and recorded morning announcements. Elliott staff are continually researching and bringing back new ideas to our team to help our staff grow and improve programming for our students.

<b>ELLIOTT ELEMENTARY</b>		
<b>Parent Teacher Conference</b>		
<b>Attendance (in percentages)</b>		
Grade	Fall 2024	Spring 2025
K	92	91
1	75	100
2	97	96
3	97	93
4	96	92
5	90	96
<b>Bldg Avg:</b>	<b>547</b>	<b>568</b>
<b>Bldg Avg:</b>	<b>91.16666667</b>	<b>94.66666667</b>

Sincerely,

Andrew Wise, Ed.S.

Principal

Elliott Elementary School