How To Help Your Student Be Successful at Holt Junior High

Holt

R^{2}ESPONSIBLE & RESPECTFUL

ACCEPTING

MOTIVATED

SAFE

Holt Junior High Behavior Matrix

	Everywhere at all times	Classroom	Hallway	Cafeteria	Gym	Bathroom	Bus Lane/ Parent pick up
Responsible	• Use language suitable for school • Dress at school/ school activities to represent HJH positively • Respond immediately to a staff request • Respond to reasonable peer requests • Enter and exit quietly • Consult teacher or adult with concerns	• Come prepared and ready to learn with necessary materials • Complete assignments thoughtfully and on time • Use agenda in every class every day • Be an active listener • Stay on task	• Keep hallways and lockers clean/organized • Use time wisely • Maintain conversational volume • Have pass when needed • Walk • Keep locker locked	• Clean up eating area • Stay seated in the cafeteria • Help others clean up	• Keep gym free of food and gum • Use equipment as intended • Dress for gym activities	• Always carry and fill out agenda pass • Use in a timely manner to minimize missed instruction • Keep walls and floors clean • Use good hygiene • Conserve water and paper	• Board bus in a timely manner • Plan ahead to get to bus on time • Watch for bus number • Exit building to pick-up area
Respectful	• Use school property as intended • Greet others • Be honest • Follow staff member request(s) • Monitor volume level • Maintain personal space boundaries • Show kindness in words and body language • Be patient	• Be an active listener	• Display affection appropriately • Keep it moving • Move to the side for conversation	• Use manners • Be polite	• Show good sportsmanship	• Keep walls and stalls clean • Flush • Keep lights on • Give people privacy	• Respect the driver and others • Follow directions given by staff
Accepting	• Make positive statements and actions to others • Work cooperatively with others • Help others in need • Be empathetic • Value differences in: culture, ability, economic status	• Be polite about opinion • Be open to alternative viewpoints • Accept authority figure(s)	• Work cooperatively with others to move through hallways	• Accept the food choices of others' • Welcome people to sit with me • Be respectful of food allergies	• Be acceptable of physical condition and skill level • Play fair • Welcome others to participate	• Be courteous • Be accepting of others' privacy and needs	• Assist others in need
Motivated	• Strive to succeed with an attitude for learning • Set goals • Keep emotions in check	• Actively engage in classroom activities • Attend school every day	• Plan ahead for classes • Use travel time effectively	• Select and eat healthy food	• Have fun! • Participate	• Only go when necessary • Return to class promptly	• Find ride
Safe	• Walk in school • Sign in and out of office • Keep hands and feet to self • Follow electronics policy	• Keep aisles clear • Push in chairs when leaving	• Move to the side when talking with others • Walk on the right side of the hallway • Be aware of surroundings	• Remain seated while eating • Consume food in the cafeteria only	• Visit friends on the outside of the court • Stand in safe areas • Keep yourself and others safe	• Alert problems to staff • Maintain proper hygiene	• Wait patiently in pick-up area • Stand by bus pick up lane • Be aware of/ keep safe distance from/ & avoid traffic

RRAMS
Helping Students Transition Buildings

7th Grade: Focus on helping students transition from an upper elementary mindset to a self-regulated learner mindset.

- Advocacy
- Organization
- Note taking
- Higher-ordering thinking
- Study skills
- Self-monitor and regulate behavior

PBIS Lessons: Bi-weekly lessons focus on character education and skills to support students in their transition to the 7th grade.

Making the transition……

- Class transitions (6 classes, 1 intervention/lunch)
- All classes having same amount of seat time
- Academic grades in all classes
- Semester Exams represent 20% of overall grade
- Grade is heavily weighted on assessments
- Daily Homework

Junior High student are developmentally different than Middle School students

- **Relationships are important**
- **Friendships and peer groups may change**
- **Academics are a primary focus**
- **This is time to prepare for high school**

Influence of Social Media

Social Media Dopamine

Preparation for High School Rigorous Curriculum

Homework

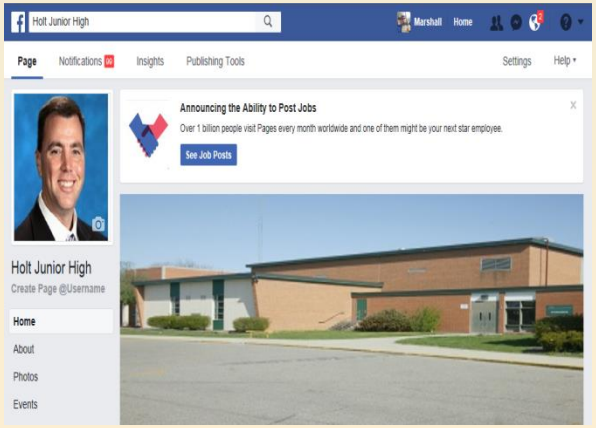
every night, Intervention, agenda, set time, Family Access-parent monitor, organized, turn work in, ask about specific assignments not a blanket statement, email teachers

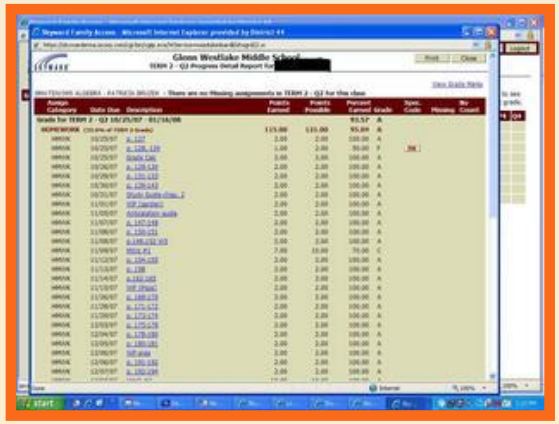
Grades and Final Exams:

common assessments, conversation about importance, getting them ready for high school.

Communication

- Agenda
- Family Access
- Facebook
- Conferences
- Progress Reports





INFORMATION

www.hpsk12.net

FORMS

Health Permission .pdf

Medication prescriber parent authorization form .pdf

PBIS Responsibility Contract .pdf

Parent Orientation .pdf
PBIS Student Behavior Matrix .pdf
New Student Orientation .pdf
Attendance Policy .pdf
Behavior Matrix .pdf
Bell Schedule .pdf
Bullying Policy .pdf
Child abuse or neglect .pdf
Clubs, organizations and sports .pdf
Dress Code .pdf
Electronic Device Policy .pdf
Intervention Period .pdf
Rules and Expectations .pdf
Suggested School Supplies List .pdf
Student drop off at the Junior High .pdf
Tardy Policy .pdf

When requesting work for absences, please allow 24 hours

HAVE CONVERSATIONS WITH YOUR STUDENT

- What if’s/problem solving: after school pick-up, lunch/lunch money, forgot parent signature, forgot homework, computer crash, no printer, on-line help
- Support: model and develop the plan
- Seek assistance

www.hpsk12.net/juniorhigh

Please review under the General Information tab in blue, “Student Forms and Information” the following documents:

*Behavior Matrix (PBIS)

*Dress Code

*Electronic Device Policy

*Rules and Expectations

Routines

Students need to be taught organization skills, guided to a school plan and be supported in their learning.

Ask Questions!! Your student needs you NOW more than ever.

SUCCESS

Will NOT happen without a routine, support, guidance and an attitude that reflects the school community.

7th grade schedule 2017-2018

Required classes all **full year**:

English, Math, Science, Social Studies

Required class, **one semester**: (9 weeks of each)

Keyboarding/Health

Electives **full year**:

Band

Electives **can be** full year:

Rams Choir or PE

Electives **one** semester:

Art, Spanish, German, French, Choir, *Dramatic Speech,
*21st Century Passport, Science in Everyday Life

Course Descriptions ARE ON JH WEBSITE.

WW: March 14 (3/27)

WW Tour: May 10 @ 9 a.m.

Hope: March 21 (3/27)

Hope Tour: May 17 @ 9 a.m.

Course Descriptions

- 21st Century Passport 7: The purpose of this course is to reinforce and expand upon 21st century skills such as communication, creativity, innovation, problem-solving, global awareness, economic and civic literacy.
- Dramatic Speech: Dramatic Speech offers students opportunities to experience public speaking and to critically evaluate the soundness of other's performances.
- Intro to Spanish, German and French: This introductory semester course will provide students an opportunity to explore a foreign language. Students will be working with vocabulary on a variety of topics in order to develop listening and speaking skills. Students will also study geography and culture in order to begin to develop a fuller understanding of the people behind the language being studied. Taking this course will allow students to have more insight into the language and culture before making their full-year language selection. This course is NOT a prerequisite for the 8th grade/full-year language course, but is recommended for those interested in pursuing foreign language instruction.
- Science in Everyday Life: Students will do hands on lab experiments and use technology to find and present information in order to develop and refine skills used by scientists in the areas of biology, ecology, astronomy, chemistry, physics and electricity.

Sample Schedule
7:30 a.m. - 2:35 p.m.
W: 10:05-2:35 p.m.

1st Semester		2nd Semester	
1st Math 7		1st English 7	
2nd Social Studies 7		2nd Social Studies 7	
3rd English 7		3rd Keyboarding/Health	
4th	Intervention/Lunch	4th	Intervention/Lunch
	Lunch/Intervention		Lunch/Intervention
5th Science 7		5th Math 7	
6th Band		6th Band	
7th PE		7th Science 7	

7th grade Daily Schedule

1st hour	7:30-8:30
2nd hour	8:35-9:30
3rd hour	9:35-10:30
4th hour	10:30-11:00 A-lunch/Intervention
	11:00-11:30 Intervention/B-lunch
5th hour	11:35-12:30
6th hour	12:35-1:30
7th hour	1:35-2:35

WEDNESDAY LATE START IS 10:05 a.m. Students can be dropped off at 7:00 a.m. each day. They are to report to the cafeteria.

Intervention

- 25 minutes Monday, Tuesday, Thursday and Friday.
- Time to get help from teachers
- Time to make-up tests or quizzes
- PBIS and Academic Culture Lessons
- Library

Kick Start/Walk Thru
2017-2018 School Year

Tuesday, August 15, 2017

12 noon – 7:00 p.m.

Purchase agenda ($7), Pick up schedule, have photo taken, update your emergency card, put money on your lunch account, learn about athletic options

SCHOOL BEGINS WEDNESDAY, AUGUST 23, 2017
HOLIDAY BREAK BEGINS DECEMBER 23, 2017

Contact Information

Marshall Perkins, Principal
•**mperkins@hpsk12.net**
Mashell Failer, Assistant Principal
•**mfailer@hpsk12.net**
Stephanie Grabiel, 7th grade counselor
•**sgrabiel@hpsk12.net**
Meghan Suty, 8th grade counselor
meghan.suty@hpsk12.net

Building 21-after school activities and homework help
http://www.buildingtwentyone.org