

How To Help Your Student Be Successful at Holt Junior High



Holt

R² RESPONSIBLE & RESPECTFUL

A CCEPTING

M OTIVATED

S AFE



Holt Junior High Behavior Matrix

	Everywhere at all times	Classroom	Hallway	Cafeteria	Gym	Bathroom	Bus Lane/ Parent pick up
Responsible	<ul style="list-style-type: none"> Use language suitable for school Dress at school/ school activities to represent HJH positively Respond immediately to a staff request Respond to reasonable peer requests Enter and exit quietly Consult teacher or adult with concerns 	<ul style="list-style-type: none"> Come prepared and ready to learn with necessary materials Complete assignments thoughtfully and on time Use agenda in every class every day Be an active listener Stay on task 	<ul style="list-style-type: none"> Keep hallways and lockers clean/organized Use time wisely Maintain conversational volume Have pass when needed Walk Keep locker locked 	<ul style="list-style-type: none"> Clean up eating area Stay seated in the cafeteria Help others clean up 	<ul style="list-style-type: none"> Keep gym free of food and gum Use equipment as intended Dress for gym activities 	<ul style="list-style-type: none"> Always carry and fill out agenda pass Use in a timely manner to minimize missed instruction Keep walls and floors clean Use good hygiene Conserve water and paper 	<ul style="list-style-type: none"> Board bus in a timely manner Plan ahead to get to bus on time Watch for bus number Exit building to pick-up area
Respectful	<ul style="list-style-type: none"> Use school property as intended Greet others Be honest Follow staff member request(s) Monitor volume level Maintain personal space boundaries Show kindness in words and body language Be patient 	<ul style="list-style-type: none"> Be an active listener 	<ul style="list-style-type: none"> Display affection appropriately Keep it moving Move to the side for conversation 	<ul style="list-style-type: none"> Use manners Be polite 	<ul style="list-style-type: none"> Show good sportsmanship 	<ul style="list-style-type: none"> Keep walls and stalls clean Flush Keep lights on Give people privacy 	<ul style="list-style-type: none"> Respect the driver and others Follow directions given by staff
Accepting	<ul style="list-style-type: none"> Make positive statements and actions to others Work cooperatively with others Help others in need Be empathetic Value differences in: culture, ability, economic status 	<ul style="list-style-type: none"> Be polite about opinion Be open to alternative viewpoints Accept authority figure(s) 	<ul style="list-style-type: none"> Work cooperatively with others to move through hallways 	<ul style="list-style-type: none"> Accept the food choices of others' Welcome people to sit with me Be respectful of food allergies 	<ul style="list-style-type: none"> Be acceptable of physical condition and skill level Play fair Welcome others to participate 	<ul style="list-style-type: none"> Be courteous Be accepting of others' privacy and needs 	<ul style="list-style-type: none"> Assist others in need
Motivated	<ul style="list-style-type: none"> Strive to succeed with an attitude for learning Set goals Keep emotions in check 	<ul style="list-style-type: none"> Actively engage in classroom activities Attend school every day 	<ul style="list-style-type: none"> Plan ahead for classes Use travel time effectively 	<ul style="list-style-type: none"> Select and eat healthy food 	<ul style="list-style-type: none"> Have fun! Participate 	<ul style="list-style-type: none"> Only go when necessary Return to class promptly 	<ul style="list-style-type: none"> Find ride
Safe	<ul style="list-style-type: none"> Walk in school Sign in and out of office Keep hands and feet to self Follow electronics policy 	<ul style="list-style-type: none"> Keep aisles clear Push in chairs when leaving 	<ul style="list-style-type: none"> Move to the side when talking with others Walk on the right side of the hallway Be aware of surroundings 	<ul style="list-style-type: none"> Remain seated while eating Consume food in the cafeteria only 	<ul style="list-style-type: none"> Visit friends on the outside of the court Stand in safe areas Keep yourself and others safe 	<ul style="list-style-type: none"> Alert problems to staff Maintain proper hygiene 	<ul style="list-style-type: none"> Wait patiently in pick-up area Stand by bus pick up lane Be aware of/ keep safe distance from/ & avoid traffic

New Experience

- **Different from middle school**

 - Relationships are important**

 - Academics are a primary focus**

 - Preparation for high school**

- **Additional Opportunities**

 - NJHS, PALS, Ele's Place, Student Leadership, School sports (cross country, basketball, volleyball, track and field)**

 - Club sports (wrestling, soccer, baseball)**

Preparation for High School Rigorous Curriculum

Homework

**every night, Intervention, agenda, set time, Family Access-
parent monitor, organized, turn work in, ask about specific
assignments not a blanket statement, email teachers**

Grades and Final Exams:

**common assessments, conversation about importance,
getting them ready for high school.**

Communication

- Agenda
- Family Access
- Conferences
- Progress Reports

A screenshot of a progress report for Glenn Wendlake Middle School. The report is titled "18099 P - Q3 Progress Detail Report for" and shows a table of student progress data. The table has columns for "Student", "Status", "Assessment", "Points", "Points Earned", "Percent", "Level", "Grade", "Missing", and "Count". The data is organized by assessment type and date, showing scores and percentages for various students.

CONVERSATIONS

- What if's/problem solving: after school pick-up, lunch/lunch money, forgot parent signature, forgot homework, computer crash, no printer
- Support: model and develop the plan

www.hpsk12.net/juniorhigh

Please review under the [General Information](#) tab in [blue](#), “Student Forms and Information” the following documents:

- *Behavior Matrix (PBIS)
- *Dress Code
- *Electronic Device Policy
- *Rules and Expectations

Routines

Students need to be taught organization skills, guided to a school plan and be supported in their learning.

Ask Questions!!

SUCCESS

Will NOT happen without a routine, support, guidance and an attitude that reflects the school community.

7th grade schedule 2016-2017

Required classes all **full year**:

English, Math, Science, Social Studies

Required class, **one semester**:

Keyboarding/Health

Electives **full year**:

Band

Electives **can be** full year:

Rams Choir or PE

Electives **one** semester:

Art, Spanish, German, French, Choir, Dramatic Speech,
21st Century Passport, Science in Everyday Life

ALL COURSE DESCRIPTIONS ARE ON JH WEBSITE.

WW: March 17 (3/25)

Hope: March 15 (3/25)

WW Tour: May 18 @ 9 a.m.

Hope Tour: May 11 @ 9 a.m.

Course Descriptions

- **21st Century Passport 7:** The purpose of this course is to reinforce and expand upon 21st century skills such as communication, creativity, innovation, problem-solving, global awareness, economic and civic literacy.
- **Dramatic Speech:** Dramatic Speech offers students opportunities to experience public speaking and to critically evaluate the soundness of other's performances.
- **Intro to Spanish, German and French:** This introductory semester course will provide students an opportunity to explore a foreign language. Students will be working with vocabulary on a variety of topics in order to develop listening and speaking skills. Students will also study geography and culture in order to begin to develop a fuller understanding of the people behind the language being studied. Taking this course will allow students to have more insight into the language and culture before making their full-year language selection. This course is NOT a prerequisite for the 8th grade/full-year language course, but is recommended for those interested in pursuing foreign language instruction.
- **Science in Everyday Life:** Students will do hands on lab experiments and use technology to find and present information in order to develop and refine skills used by scientists in the areas of biology, ecology, astronomy, chemistry, physics and electricity.

Sample Schedule
7:30 a.m. - 2:35 p.m.
W: 10:05-2:35 p.m.

1st Semester

1st Math 7

2nd Social Studies 7

3rd English 7

4th Science 7

5th Band

6th PE

2nd Semester

1st English 7

2nd Social Studies 7

Keyboarding/Health

4th Math 7

5th Band

6th Science 7

7th grade Daily Schedule

1 st hour	7:30-8:30
2 nd hour	8:35-9:30
3 rd hour	9:35-10:30
4 th hour	10:30-11:00 A lunch/Intervention 11:00-11:30 Intervention/B lunch
5 th hour	11:35-12:30
6 th hour	12:35-1:30
7 th hour	1:35-2:35

WEDNESDAY LATE START IS 10:05 a.m. Students can be dropped off at 7:00 a.m. each day.

Walk Through

2016 School Year

- Monday
August 29th 2016

- Time TBD

- Holt Junior High



Contact Information

- **mperkins@hpsk12.net**
- **mfailer@hpsk12.net**
- **meghan.suty@hpsk12.net**
- **sgrabiel@hpsk12.net**