

Parent Advisory Committee
Winter Meeting

Welcome Parents!

Tonight's Agenda

- I. Learning Extensions – gifted and talented programs
- II. Internet Safety – bullies and predators
- III. Study Apathy – lack of motivation and concern
- IV. Student Behavior – critical warning signs

Learning Extension Opportunities

GATE Saturday School – Lansing Community College
(Recommendation needed by classroom teacher)

http://www.lcc.edu/ece/youth_programs/gate/

Learning Extension Opportunities

Gifted & Talented Program – Michigan State University

School Year Programs: CHAMP, MCHAMP, NEWCHAMP, ISHALL, LEAF

Summer Programs: CSI: Youth Forensic Science program, High Achievers

Summer Travel Programs: Shiga Student Exchange

Program Requirements: ACT or SAT scores

www.gifted.msu.edu

Learning Extension Opportunities

Dimensions 2012 – Sponsored Cooperatively by: The Intermediate School District and Michigan State University

2 week non-residential educational experience to help students reach higher levels of understanding in mathematics, science, communications skills and the arts.

Program Requirement: Participation in Northwest Talent Search and ACT/SAT Scores.

ISD Program Office: 517-244-1242

Learning Extension Opportunities

MASCOT – Mathematics Augmentation Series; Cultivating Optimum Teaching Through Cooperative Learning

Provided by the Office of Gifted and Talented, Ingham ISD in conjunction with Okemos High School

June 25 – July 13, 2012 **(Grade 6 Only)**

Cost: \$250.00

More information call: 517-244-1242

Internet Safety – Bullies and Predators

Cyber Bullying

Repeated Intimidation of others using social media

Abridged Board of Education Policies and Procedures

(Policy 6310, page 27)

Lessons on Internet Safety – Know the language your child is using.

Student Apathy – lack of motivation and concern

The Formative Years – Birth to Kindergarten

Elementary Stage – Annual Growth vs. Catch-Up Growth

Junior High Stage – Growth for all, but learning gaps increase

High School Stage – Gaps are accentuated

Maxim 74: The implicit assumption of most master schedules is that students who are the furthest behind learn faster than students who are ahead. That is, students who are three years behind in reading or math will catch up to other students with the same amount of time on task.

Student Apathy – lack of motivation and concern

Strategies that will help:

1. Get your student organized.
2. Flashcards. Studies pieces of information.
3. Routines. At school and at home.
4. Make learning fun again. Example below!

<http://www.ixl.com/>

Student Behavior – critical warning signs

We have noticed....

- An increase in students involved in the possession or selling of narcotics this school year. We have had 7 incidents, affecting approximately 15 students, which makes up 1.5% of our population.

Why?

What can WE do?

- MiPHY Survey – 7th grade drug survey
- Health Curriculum – Priority on narcotics
- Canine Searches – Checking lockers
- Enhanced Disciplinary Consequences
- Drug Related Assemblies
- On-line Confidential Student Incident Report

What Else?