

## **District Curriculum Priorities 2015-2016** *(Updates 9.9.15)*

These priorities will govern all work this year.

### **A Heavy Focus on Pre K-12 Core Instruction & Common Assessments**

- **Math**
  - K-5 Go Math Adoption, PD on teaching math
  - K-5 Go Math within 90 minute math block
  - 6-8 Year 2 study, PD on Differentiation, TLTs
  - 9-12 lesson studies (Video Tape)
  - K-12 Math PST work
- **Reading**
  - 3-4 Reading Street within 90 minute reading block
  - K-2 fidelity checks
  - 5-6 Revising and implementing reading curriculum
  - 5-12 reading across content/RAISE
- **Writing**
  - Year two development/implementation (K-6)
- **K-12 Teacher Learning Together (TLT)**
  - Student Engagement
  - Teachers Feedback
- **9-12 Formative Assessments**
  - Standard based grading
  - Reflective practices

### **Data Review Processes**

- District-wide Building Data Review
- District Data Review
- Use of Illuminate Ed in the Content Areas
- District Assessment Calendar

### **7-12 Academic Culture**

- Aligning discipline with the SWPBIS Academic Culture at the 7-12 level with the goal of strengthening soft skills need for career and college success
- Growth Mindset for staff and students
- Go Time
- Portfolios, Orientation Day, Collaboration and Data

### **Grades 9-12 Focus**

- MTSS Roll Out and Implementation - 9<sup>th</sup> Grade Pilot
- Capstone Courses - More rigor
- Career Tech Partnerships

### **K-12 Intervention Continuum**

- Aligning all interventionists work with the MTSS framework at Tier II and III in Reading and behavior to support struggling learners
- Implementing PST at the secondary level to intervene early for students who are at risk for failure and/or dropping out

### **Report Card Alignment**

- Across the content areas
- This will look different based on level and content area

### **Curriculum Communication Plan**

- Assessment calendar
- Curriculum updates embedded in the Superintendent's weekly Peek of the Week
- Use of social media to provide updates in real time
- Process for solving problem and curricular change

### **Technology Integration**

- A higher level of technology and instructional integration
- Blended learning

### **Kinetics**

- K-6 curriculum development and alignment
- Assessment

### **Integrated Arts and Music**

- Curriculum alignment
- Assessment

### **Other Emerging District Curriculum Priorities**

- Science and Social Studies
- Early Child Learning – MTSS
- Health K-6 – Michigan Model Curriculum